

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
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 Cluster: Thomas S. Wootton
 Receiving Schools: Wootton

2010–2011 Enrollment = 1,122													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	0.0	35.2	5.0	6.9	0.0	49.3	3.7	Grade 6	354	31.6
ESOL	2.1	1.1	1.1	0.0	0.8	0.1	0.6	0.0	0.6	0.0	Grade 7	383	34.1
FARMS	5.1	3.1	2.0	0.0	1.1	1.6	1.3	0.0	0.8	0.3	Grade 8	385	34.3
SPED	8.0	3.4	4.6	0.0	1.5	0.9	1.3	0.0	4.1	0.2	Total	1,122	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.6	4.4	0.0

Other Participation
Students now or have in the past received FARMS = 8.9%
Mobility Rate (Entrants + Withdrawals)** = 6.5%
Attendance Rate** = 96.5%
Suspension Rate** = 1.7%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.3	97.0	92.4	95.5	90.8	96.5
African American	73.7	84.3	70.0	85.0	46.2	88.5
Asian American	96.7	97.5	97.2	97.9	99.3	98.7
Hispanic	88.2	100.1	72.3	77.7	86.2	89.7
White	95.2	97.7	92.9	96.4	90.9	96.9
Female	94.8	97.7	91.4	95.4	91.6	97.2
Male	93.8	96.4	93.1	95.6	90.1	96.0
FARMS	75.0	90.0	75.1	75.0	53.9	84.6
LEP	83.3	100.0	87.5	75.0		
SPED	62.0	79.3	51.6	58.1	52.9	79.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	80.2	99.7
African American	44.0	100.0
Asian American	89.3	99.3
Hispanic	69.0	100.0
White	79.7	100.0
Female	78.2	100.0
Male	82.1	99.5
ESOL	37.5	100.0
FARMS	48.1	92.9
SPED	28.6	100.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	7.5	0.0	5.0	5.0	82.5	70.0	30.0				
Supporting Services	25.8	0.0	22.6	3.2	48.4	64.5	35.5	239	99.2	0.8	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.2
Average Class Size (English) = 23.5
Average Class Size (Other) = 27.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
6.3	46.3	47.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	2.688
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	6.688
Classroom	50.600	Other Support	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.800	Secretary	3.250
Alternative	0.400	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	3.600	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	66.200	Other Support Total	8.250
Other Professional		Building Services	
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	6.800	Building Services Total	8.000
		Food Services	3.500
Total Professional	77.000	Total Supporting Services	26.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		24.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	48	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,058	1,058	1,098	1,098	1,100	1,075	1,011	970

School Personnel Costs	
Professional Salaries	\$6,533,737
Supporting Services Salaries	\$1,146,342
Employee Benefits	\$2,037,768
Total Allocated Cost	\$9,717,847

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