

Tilden Middle School - #232

Principal: Mrs. Jennifer A. Baker
 Community Supt: Mr. Sean Bulson
 School Hours: 7:55 - 2:40
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (301) 230-5930
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 Cluster: Walter Johnson
 Receiving Schools: Walter Johnson

2010–2011 Enrollment = 743													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	0.0	17.0	9.2	14.9	0.0	55.2	3.8	Grade 6	231	31.1
ESOL	9.0	4.3	4.7	0.0	3.4	0.7	1.6	0.0	3.0	0.4	Grade 7	264	35.5
FARMS	11.4	5.7	5.8	0.0	1.9	2.8	4.8	0.0	1.9	0.0	Grade 8	248	33.4
SPED	15.2	5.5	9.7	0.0	0.8	2.0	3.8	0.0	8.1	0.5	Total	743	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.7	36.3	23.0

Other Participation
Students now or have in the past received FARMS = 18.0%
Mobility Rate (Entrants + Withdrawals)** = 8.8%
Attendance Rate** = 95.4%
Suspension Rate** = 1.1%

School Programs
Learning and Academic Disabilities
Learning for Independence
Asperger's Program
Middle School Reform Phase II

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.6	96.2	88.3	94.5	78.8	91.7
African American	66.7	95.8	66.6	95.8	64.2	85.7
Asian American	90.7	93.0	94.0	95.9	92.1	98.0
Hispanic	66.6	81.4	72.4	86.6	62.1	89.2
White	91.0	100.0	94.7	95.7	80.0	90.7
Female	86.1	99.2	86.0	98.1	80.6	95.9
Male	85.2	93.4	90.7	90.9	77.6	88.7
FARMS	59.1	90.9	62.5	83.3	52.4	90.5
LEP	77.0	71.4	76.5	85.0	55.5	75.0
SPED	68.5	85.7	54.8	77.5	38.2	76.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	69.3	97.5
African American	21.4	100.0
Asian American	84.3	100.0
Hispanic	56.1	84.6
White	72.6	99.1
Female	69.3	100.0
Male	69.3	95.4
ESOL	50.0	100.0
FARMS	37.0	82.4
SPED	25.0	87.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	12.7	0.0	4.8	3.2	79.4	76.2	23.8				
Supporting Services	26.1	0.0	15.2	10.9	47.8	65.2	34.8	178	93.8	6.2	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.7
Average Class Size (English) = 22.7
Average Class Size (Other) = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	42.9	50.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	15.250
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	18.625
Classroom	26.000	Other Support	
Resource/Team Leader/Content Specialist	12.000	Administrative Secretary	1.000
Staff Development	0.400	School Financial Assistant	1.000
ESOL	1.600	Secretary	2.250
Alternative	0.600	Media Services Technician	
Reading/Literacy	0.600	Parent/Community Coord	
Special Education: Classroom	12.075	Security Assistant	1.500
Resource Program	1.000	Lunch Hour Aide	0.999
Teachers Total	54.275	Other Support Total	6.749
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	6.500
		Plant Equipment Operator	1.000
Other Professional Total	5.300	Building Services Total	9.500
		Food Services	2.875
Total Professional	62.575	Total Supporting Services	37.749

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	1991	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	43	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
984	984	747	729	720	748	815	910

School Personnel Costs	
Professional Salaries	\$5,407,079
Supporting Services Salaries	\$1,498,150
Employee Benefits	\$1,869,953
Total Allocated Cost	\$8,775,182

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