

## Tilden Middle School - #232

Principal: Mrs. Jennifer A. Baker  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Office Phone: (301) 230-5930  
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 Cluster: Walter Johnson  
 Receiving Schools: Walter Johnson

2008-2009 Enrollment = 697											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.1</b>	<b>54.9</b>	<b>7.7</b>	<b>0.3</b>	<b>20.8</b>	<b>17.4</b>	<b>53.8</b>	Grade 6	232	33.3
SPED	<b>15.6</b>	4.2	11.5	2.2	0.0	0.9	4.6	8.0	Grade 7	237	34.0
ESOL	<b>10.3</b>	4.4	5.9	0.4	0.0	4.2	2.4	3.3	Grade 8	228	32.7
FARMS	<b>11.8</b>	5.2	6.6	3.0	0.1	1.1	6.0	1.4	Total	697	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	35.8	32.1	32.1

Other Participation
Students now or have in the past received FARMS = 20.5%
Mobility Rate (Entrants + Withdrawals) * = 13.0%
Attendance Rate * = 95.6%
Suspension Rate * = 2.1%

School Programs
Learning and Academic Disabilities
Learning for Independence
Secondary Learning Center (8th)
Asperger's Program

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.6	91.4	84.8	90.6	74.7	84.3
African American	81.8	80.0	53.0	76.5	34.2	64.7
American Indian						
Asian American	97.8	95.2	94.4	88.8	84.2	83.4
Hispanic	94.2	84.9	73.2	87.8	62.8	68.6
White	96.5	93.1	91.6	94.3	85.2	93.5
Female	98.9	96.7	84.3	92.2	73.5	86.4
Male	92.9	87.0	85.1	89.3	76.1	81.8
SPED	70.3	66.6	51.3	61.5	31.6	45.6
ESOL	95.8	64.7	81.8	55.5	70.0	40.0
FARMS	86.3	79.0	58.6	79.3	53.5	51.8

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	10.5	50.0	67.3	40.3
African American	0.0	20.0	28.6	8.6
American Indian				
Asian American	12.2	70.7	72.1	46.5
Hispanic	0.0	24.4	54.1	21.6
White	13.9	58.8	78.6	51.0
Female	7.0	49.0	66.7	39.1
Male	13.3	50.8	68.0	41.6
ESOL	5.6	27.3	27.8	5.6
FARMS	0.0	15.6	31.0	3.4
SPED	0.0	8.7	19.0	6.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.7	0.0	8.3	0.0	80.0	21.7	78.3			
Supporting Services	25.0	0.0	13.6	11.4	50.0	29.5	70.5	194	89.7	10.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.3
Average Class Size (English) = 25.3
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.0	41.7	43.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	13.437
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	24.100		16.812
Resource/Team Leader/Content Specialist	17.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	8.000	Parent/Community Coord	
Resource Program	1.000	Security Assistant	1.500
		Lunch Hour Aide	1.000
		<b>Other Support Total</b>	<b>6.500</b>
<b>Teachers Total</b>	<b>54.700</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>8.000</b>
<b>Other Professional Total</b>	<b>5.000</b>	Food Services	2.875
<b>Total Professional</b>	<b>62.700</b>	<b>Total Supporting Services</b>	<b>34.187</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	1991	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	43	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,013	1,013	729	744	745	736	727	802

School Personnel Costs	
Professional Salaries	\$5,339,934
Supporting Services Salaries	\$1,488,341
Employee Benefits	\$1,732,911
<b>Total Allocated Cost</b>	<b>\$8,561,186</b>

\* 2007-2008 School Year Data