

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/hooverms/

Office Phone: (301) 469-1010
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 Cluster: Winston Churchill
 Receiving Schools: Churchill

2010–2011 Enrollment = 1,026													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.9	53.1	0.2	24.3	5.5	8.4	0.0	56.6	5.1	Grade 6	321	31.3
ESOL	2.4	1.0	1.5	0.0	1.1	0.0	0.3	0.0	1.1	0.0	Grade 7	368	35.9
FARMS	4.1	1.4	2.7	0.0	0.6	1.6	1.0	0.0	0.5	0.5	Grade 8	337	32.8
SPED	10.2	2.7	7.5	0.2	1.4	0.5	1.7	0.0	6.1	0.4	Total	1,026	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.0	13.3	25.7

Other Participation
Students now or have in the past received FARMS = 7.2%
Mobility Rate (Entrants + Withdrawals)** = 5.3%
Attendance Rate** = 96.6%
Suspension Rate** = 0.4%

School Programs
Partial Chinese Immersion
Bridge
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.5	97.4	95.9	95.9	95.3	96.5
African American	90.0	95.0	70.6	88.3	76.0	84.0
Asian American	98.8	98.8	98.8	97.6	98.9	97.9
Hispanic	87.5	95.9	90.0	80.0	93.8	93.8
White	97.2	97.1	97.3	97.4	96.2	97.6
Female	97.1	100.0	98.7	98.1	98.3	100.0
Male	95.9	94.8	93.2	93.8	92.5	93.0
FARMS	84.6	77.0	72.7	90.9	69.3	77.0
LEP	80.0	100.0				
SPED	66.6	73.3	67.8	71.4	71.4	78.6

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	90.2	99.1
African American	56.0	93.3
Asian American	97.8	100.0
Hispanic	82.4	94.7
White	91.5	99.5
Female	92.6	98.3
Male	87.8	100.0
ESOL		
FARMS	50.0	100.0
SPED	51.2	100.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.3	0.0	10.0	2.5	81.3	78.8	21.3			
Supporting Services	11.1	0.0	22.2	5.6	61.1	66.7	33.3	235	99.6	0.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.5
Average Class Size (English) = 23.4
Average Class Size (Other) = 28.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.8	45.0	51.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	7.812
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	11.312
Classroom	42.600	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.600	Secretary	3.750
Alternative		Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	10.200	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.875
Teachers Total	65.200	Other Support Total	8.625
Other Professional		Building Services	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	6.300	Building Services Total	8.500
		Food Services	3.187
Total Professional	75.500	Total Supporting Services	31.624

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		19.1	0	5

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	43	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
978	1,084	1,025	1,005	1,022	994	967	937

School Personnel Costs	
Professional Salaries	\$6,482,182
Supporting Services Salaries	\$1,326,413
Employee Benefits	\$2,081,458
Total Allocated Cost	\$9,890,053

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