

## Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Office Phone: (301) 279-3979  
 Fax Number: (301) 517-8216  
 Cluster: Richard Montgomery  
 Receiving Schools: Richard Montgomery

2008-2009 Enrollment = 972											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.4</b>	<b>47.6</b>	<b>18.5</b>	<b>0.5</b>	<b>21.0</b>	<b>23.7</b>	<b>36.3</b>	Grade 6	308	31.7
SPED	<b>9.7</b>	3.3	6.4	3.4	0.0	0.5	2.3	3.5	Grade 7	312	32.1
ESOL	<b>10.4</b>	5.0	5.3	0.7	0.0	2.6	6.2	0.9	Grade 8	352	36.2
FARMS	<b>28.8</b>	14.4	14.4	6.6	0.2	4.5	14.4	3.1	Total	972	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.5	38.3	3.2

Other Participation
Students now or have in the past received FARMS = 42.5%
Mobility Rate (Entrants + Withdrawals) * = 13.0%
Attendance Rate * = 95.4%
Suspension Rate * = 6.0%

School Programs
Multidisciplinary Educational Training and Support (METS)
Emotional Disabilities
Learning and Academic Disabilities
Middle Years Programme
International Baccalacreate

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.5	90.5	73.5	86.9	72.1	85.1
African American	72.6	87.1	46.9	76.6	50.0	69.4
American Indian						
Asian American	91.8	91.8	93.6	96.7	88.7	94.3
Hispanic	67.9	75.0	55.4	70.9	51.8	69.6
White	97.4	99.1	89.1	96.9	82.1	93.7
Female	86.6	93.0	77.3	90.4	77.2	88.4
Male	84.5	88.3	69.5	83.3	66.5	81.5
SPED	54.5	69.7	38.4	71.8	25.6	46.6
ESOL	64.2	60.8	34.3	45.1	43.5	45.5
FARMS	71.0	76.3	45.9	72.9	40.2	64.9

\* 2007-2008 School Year Data

## Julius West Middle School - #211

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.0	18.7	62.5	13.4
African American	0.0	7.8	46.8	0.0
American Indian				
Asian American	0.0	41.8	73.3	30.0
Hispanic	0.0	2.4	32.8	1.6
White	2.5	23.1	75.6	16.9
Female	0.7	20.1	65.4	13.2
Male	1.3	17.2	59.3	13.6
ESOL	0.0	0.0	27.5	2.5
FARMS	0.0	3.9	32.0	7.2
SPED	0.0	0.0	11.9	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.3	1.3	5.0	5.0	72.5	32.5	67.5			
Supporting Services	33.3	0.0	10.3	7.7	48.7	20.5	79.5	234	89.7	10.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 24.4
Average Class Size (Other) = 25.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.0	32.5	52.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.437
Asst School Administrator	1.000	Special Education	6.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	0.500
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	42.200		12.812
Resource/Team Leader/Content Specialist	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	7.700	Parent/Community Coord	
Resource Program	2.000	Security Assistant	2.000
		Lunch Hour Aide	1.001
		<b>Other Support Total</b>	<b>8.251</b>
<b>Teachers Total</b>	<b>67.900</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	5.500	Leader	1.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>6.000</b>
<b>Other Professional Total</b>	<b>7.300</b>	Food Services	3.875
<b>Total Professional</b>	<b>79.200</b>	<b>Total Supporting Services</b>	<b>30.938</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	1995	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	39	0	6	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
973	973	985	1,009	1,034	1,040	1,094	1,123

School Personnel Costs	
Professional Salaries	\$6,833,303
Supporting Services Salaries	\$1,313,634
Employee Benefits	\$2,096,283
<b>Total Allocated Cost</b>	<b>\$10,243,220</b>

\* 2007-2008 School Year Data