

Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/westms/

Office Phone: (301) 279-3979
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 Cluster: Richard Montgomery
 Receiving Schools: Richard Montgomery

2010–2011 Enrollment = 1,038													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	0.3	19.7	17.8	25.1	0.0	32.1	5.0	Grade 6	342	32.9
ESOL	6.6	3.5	3.2	0.0	2.2	0.7	3.3	0.0	0.5	0.0	Grade 7	339	32.7
FARMS	27.5	13.5	14.0	0.2	4.8	7.3	11.6	0.0	2.6	1.0	Grade 8	357	34.4
SPED	11.2	3.8	7.4	0.0	1.0	2.8	2.9	0.0	4.0	0.5	Total	1,038	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.2	40.5	4.3

Other Participation
Students now or have in the past received FARMS = 40.5%
Mobility Rate (Entrants + Withdrawals)** = 11.6%
Attendance Rate** = 95.7%
Suspension Rate** = 3.4%

School Programs
Multidisciplinary Educational Training and Support (METS)
Emotional Disabilities
Learning and Academic Disabilities
International Baccalaureate Middle Years Programme
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.0	92.9	79.6	87.6	83.9	92.7
African American	75.4	83.6	71.9	88.9	70.3	85.9
Asian American	100.0	94.9	88.8	88.5	93.0	95.8
Hispanic	73.7	91.2	71.6	79.6	70.3	85.8
White	95.4	96.9	85.8	93.0	93.1	98.3
Female	91.4	95.4	79.3	90.5	86.8	95.0
Male	84.8	90.5	80.0	84.5	81.0	90.4
FARMS	79.2	81.9	63.7	76.0	68.1	86.0
LEP	85.7	57.1	25.0	27.8	42.8	69.3
SPED	63.3	73.3	82.5	75.0	39.3	67.9

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	69.1	97.6
African American	67.2	93.8
Asian American	75.6	98.5
Hispanic	35.2	100.0
White	86.2	97.9
Female	74.5	97.8
Male	63.6	97.3
ESOL	7.1	
FARMS	53.1	93.7
SPED	7.4	80.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	13.9	0.0	8.9	6.3	70.9	69.6	30.4			
Supporting Services	31.4	0.0	14.3	11.4	42.9	77.1	22.9	237	92.0	8.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.4
Average Class Size (English) = 26.4
Average Class Size (Other) = 27.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.1	39.2	50.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	1.000	Special Education	7.436
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	11.686
Classroom	42.000	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	2.600	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	8.800	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.874
Teachers Total	66.800	Other Support Total	8.124
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	5.800	Building Services Total	7.000
		Food Services	3.500
Total Professional	76.600	Total Supporting Services	30.310

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	1995	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	40	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
995	995	1,037	1,051	1,121	1,214	1,318	1,357

School Personnel Costs	
Professional Salaries	\$7,315,493
Supporting Services Salaries	\$1,257,745
Employee Benefits	\$2,162,451
Total Allocated Cost	\$10,735,689

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