

Rosa M. Parks Middle School - #155

Principal: Dr. Donna Redmond Jones
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40
 Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/rosaparksms/

Office Phone: (301) 924-3180
 Fax Number: (301) 924-3288
 Cluster: Sherwood
 Receiving Schools: Sherwood

2010–2011 Enrollment = 911													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	0.1	9.0	13.2	9.4	0.0	63.4	4.8	Grade 6	293	32.2
ESOL	0.2	0.1	0.1	0.0	0.2	0.0	0.0	0.0	0.0	0.0	Grade 7	317	34.8
FARMS	7.9	4.0	4.0	0.0	0.5	3.5	2.4	0.0	1.3	0.1	Grade 8	301	33.0
SPED	9.8	3.7	6.0	0.0	0.2	2.1	1.3	0.0	5.8	0.3	Total	911	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.4	32.6	0.0

Other Participation
Students now or have in the past received FARMS = 13.8%
Mobility Rate (Entrants + Withdrawals)** = 3.9%
Attendance Rate** = 95.8%
Suspension Rate** = 1.0%

School Programs
Learning and Academic Disabilities
Infants and Toddlers

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.8	96.7	91.3	92.0	82.9	90.6
African American	83.8	94.6	73.9	87.0	63.3	87.1
Asian American	100.0	100.0	100.0	92.8	92.4	92.3
Hispanic	81.8	100.0	76.5	64.7	80.8	76.9
White	91.8	96.3	95.2	95.2	85.3	92.6
Female	92.7	97.5	91.8	93.3	86.6	94.7
Male	88.4	95.7	91.0	90.9	78.9	86.1
FARMS	81.3	100.1	76.9	77.0	59.4	71.9
LEP						
SPED	54.9	83.9	62.2	64.8	33.3	56.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	70.8	94.4
African American	61.3	85.7
Asian American	92.9	100.0
Hispanic	50.0	100.0
White	73.1	94.6
Female	72.8	92.6
Male	68.6	96.1
ESOL		
FARMS	38.7	90.9
SPED	12.2	83.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.0	0.0	0.0	3.2	77.8	71.4	28.6			
Supporting Services	16.1	0.0	3.2	19.4	61.3	74.2	25.8	187	89.3	10.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.6
Average Class Size (English) = 25.6
Average Class Size (Other) = 28.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	38.1	47.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.250
Asst School Administrator		Special Education	4.525
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	7.650
Classroom	38.300	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL		Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	5.400	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
Teachers Total	55.100	Other Support Total	8.000
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	5.500	Building Services Total	8.000
		Food Services	2.875
Total Professional	63.600	Total Supporting Services	26.525

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		24.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	42	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
944	944	880	841	829	823	786	736

School Personnel Costs	
Professional Salaries	\$5,311,492
Supporting Services Salaries	\$1,138,629
Employee Benefits	\$1,687,105
Total Allocated Cost	\$8,137,226

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