

## Neelsville Middle School - #115

Principal: Ms. Dolye V. McClain  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Daly, Fox Chapel, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/neelsvilles/](http://www.montgomeryschoolsmd.org/schools/neelsvilles/)

Office Phone: (301) 353-8064  
 Fax Number: (301) 353-8094  
 Cluster: Clarksburg, Watkins Mill  
 Receiving Schools: Clarksburg, Watkins Mill

2010–2011 Enrollment = 881													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>0.2</b>	<b>10.2</b>	<b>36.3</b>	<b>36.0</b>	<b>0.2</b>	<b>12.6</b>	<b>4.4</b>	Grade 6	298	33.8
ESOL	<b>10.0</b>	6.0	4.0	0.0	0.9	2.6	6.4	0.0	0.1	0.0	Grade 7	289	32.8
FARMS	<b>55.8</b>	28.0	27.8	0.0	3.4	22.6	26.2	0.1	2.2	1.4	Grade 8	294	33.4
SPED	<b>10.9</b>	3.5	7.4	0.0	0.2	4.4	4.5	0.0	1.4	0.3	Total	881	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.7	30.2	2.1

Other Participation
Students now or have in the past received FARMS = 69.1%
Mobility Rate (Entrants + Withdrawals)** = 15.3%
Attendance Rate** = 94.5%
Suspension Rate** = 8.7%

School Programs
Learning and Academic Disabilities
Identity
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.2	86.4	71.2	86.5	59.0	82.5
African American	59.2	83.4	63.6	85.5	52.9	74.8
Asian American	100.0	100.0	93.5	87.1	85.4	95.1
Hispanic	63.8	83.8	65.2	83.0	45.2	82.5
White	88.9	93.4	84.0	94.0	76.0	88.0
Female	73.8	89.7	70.0	85.6	62.3	87.7
Male	64.9	83.5	72.4	87.5	55.6	77.1
FARMS	62.4	82.4	64.1	80.0	52.7	76.1
LEP	65.0	75.0	48.0	54.2	28.5	52.4
SPED	21.6	62.1	52.9	58.9	18.7	54.6

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	44.7	75.9
African American	38.5	74.6
Asian American	81.0	90.9
Hispanic	28.7	59.2
White	56.9	85.7
Female	48.3	74.7
Male	40.8	77.3
ESOL	25.0	66.7
FARMS	37.8	68.8
SPED	5.9	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	27.9	0.0	4.4	1.5	66.2	73.5	26.5				
Supporting Services	27.3	0.0	12.1	21.2	39.4	75.8	24.2	205	95.1	4.9	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.9
Average Class Size (English) = 21.2
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.3	51.5	38.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	6.310
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>3.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.435</b>
Classroom	37.500	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	3.000	Secretary	3.250
Alternative	1.000	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	7.400	Lunch Hour Aide	0.873
Resource Program	1.000	<b>Other Support Total</b>	<b>8.123</b>
<b>Teachers Total</b>	<b>59.700</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.700</b>	<b>Building Services Total</b>	<b>8.500</b>
		Food Services	3.000
<b>Total Professional</b>	<b>68.400</b>	<b>Total Supporting Services</b>	<b>30.058</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981		29.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	38	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
897	897	865	847	864	904	958	980

School Personnel Costs	
Professional Salaries	\$5,592,506
Supporting Services Salaries	\$1,301,290
Employee Benefits	\$1,805,425
<b>Total Allocated Cost</b>	<b>\$8,699,221</b>

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.