

Dr. Martin Luther King Middle School - #107

Principal: Ms. Dana E. Davison

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www.montgomeryschoolsmd.org/schools/mlkms/

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School Hours: 7:55 - 2:40

Cluster: Seneca Valley

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2010–2011 Enrollment = 600													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	0.0	8.7	31.3	26.5	0.0	27.0	6.5	Grade 6	196	32.7
ESOL	3.3	1.8	1.5	0.0	0.3	0.7	2.0	0.0	0.3	0.0	Grade 7	204	34.0
FARMS	38.5	17.2	21.3	0.0	1.8	17.2	14.7	0.0	3.0	1.8	Grade 8	200	33.3
SPED	12.2	3.0	9.2	0.0	0.0	5.5	3.0	0.0	2.8	0.8	Total	600	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.8	24.7	9.6

Other Participation
Students now or have in the past received FARMS = 53.5%
Mobility Rate (Entrants + Withdrawals)** = 16.2%
Attendance Rate** = 95.2%
Suspension Rate** = 4.9%

School Programs
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Not Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.9	86.8	67.5	83.9	76.6	87.0
African American	53.4	76.3	49.3	75.4	63.8	84.5
Asian American	96.2	96.2	85.8	95.0	86.7	93.3
Hispanic	59.1	84.1	75.0	88.6	68.7	78.5
White	86.3	94.0	76.3	86.4	92.3	94.2
Female	79.6	90.4	62.0	90.1	76.7	91.3
Male	65.0	83.5	72.5	78.5	76.4	82.0
FARMS	63.5	81.4	53.4	78.3	71.4	80.0
LEP	36.4	63.6	66.7	20.0	14.3	57.2
SPED	36.8	47.3	30.8	30.8	32.0	56.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	72.3	93.8
African American	55.9	85.7
Asian American	87.5	100.0
Hispanic	64.2	94.7
White	90.0	97.8
Female	73.6	91.4
Male	70.8	96.9
ESOL	9.1	
FARMS	63.5	89.4
SPED	23.1	66.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.2	0.0	5.8	5.8	69.2	75.0	25.0			
Supporting Services	26.7	0.0	10.0	13.3	50.0	66.7	33.3	144	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.9
Average Class Size (English) = 26.7
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	55.8	32.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator	1.000	Special Education	4.375
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	7.625
Classroom	23.400	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.800	Secretary	2.000
Alternative	1.000	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	6.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
Teachers Total	43.800	Other Support Total	6.750
Other Professional		Building Services	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	4.100	Building Services Total	8.000
		Food Services	3.000
Total Professional	50.900	Total Supporting Services	25.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996		19.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	40	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
888	888	613	604	637	639	666	668

School Personnel Costs	
Professional Salaries	\$4,169,986
Supporting Services Salaries	\$1,091,553
Employee Benefits	\$1,436,752
Total Allocated Cost	\$6,698,291

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