

Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

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www.montgomeryschoolsmd.org/schools/ridgeviewms/

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School Hours: 7:55 - 2:40

Cluster: Quince Orchard

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2010–2011 Enrollment = 681													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.7	48.3	0.0	14.8	14.1	19.5	0.0	46.3	5.3	Grade 6	229	33.6
ESOL	4.0	1.8	2.2	0.0	0.9	0.7	2.1	0.0	0.3	0.0	Grade 7	228	33.5
FARMS	22.0	11.3	10.7	0.0	2.2	6.0	11.6	0.0	1.6	0.6	Grade 8	224	32.9
SPED	7.9	2.8	5.1	0.0	0.6	1.2	2.2	0.0	3.2	0.7	Total	681	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 32.7%
Mobility Rate (Entrants + Withdrawals)** = 9.8%
Attendance Rate** = 95.3%
Suspension Rate** = 3.6%

School Programs
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	93.4	82.1	93.8	78.1	90.5
African American	59.0	79.5	70.4	93.2	42.4	72.7
Asian American	97.4	94.9	88.9	88.9	93.3	95.5
Hispanic	62.5	90.7	65.0	87.5	55.0	82.5
White	95.1	99.0	91.3	98.1	88.8	95.5
Female	89.5	97.3	78.7	94.4	78.7	93.4
Male	78.2	89.1	85.3	93.1	77.7	87.7
FARMS	56.0	80.0	59.6	82.7	47.0	68.6
LEP	50.0	33.3			40.0	60.0
SPED	68.8	87.6	52.9	82.4	33.4	62.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	75.2	92.7
African American	48.5	84.2
Asian American	86.7	100.0
Hispanic	43.9	90.9
White	87.4	92.1
Female	78.2	91.6
Male	72.3	93.8
ESOL	0.0	
FARMS	40.7	87.0
SPED	20.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.1	0.0	7.4	5.6	75.9	77.8	22.2			
Supporting Services	26.7	0.0	20.0	3.3	50.0	73.3	26.7	157	95.5	4.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.2
Average Class Size (English) = 24.5
Average Class Size (Other) = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	44.4	35.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	4.375
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	7.750
Classroom	27.600	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.800	Secretary	2.750
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	4.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	45.000	Other Support Total	7.750
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.400	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	4.400	Building Services Total	7.500
		Food Services	2.563
Total Professional	52.400	Total Supporting Services	25.563

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975		20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	46	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
1,016	1,016	712	737	740	785	796	811

School Personnel Costs	
Professional Salaries	\$4,210,529
Supporting Services Salaries	\$1,097,399
Employee Benefits	\$1,444,305
Total Allocated Cost	\$6,752,233

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