

# Strathmore Elementary School - #822

Principal: Ms. Cheryl L. Smith  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/strathmorees/](http://www.montgomeryschoolsmd.org/schools/strathmorees/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2010–2011 Enrollment = 402													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>0.2</b>	<b>6.7</b>	<b>47.8</b>	<b>34.1</b>	<b>0.0</b>	<b>7.2</b>	<b>4.0</b>	Pre-K	0	0.0
ESOL	<b>11.7</b>	5.7	6.0	0.0	0.5	1.7	9.0	0.0	0.0	0.5	Full-Day K	0	0.0
FARMS	<b>54.5</b>	24.4	30.1	0.2	1.2	25.1	24.6	0.0	1.7	1.5	Grade 1	0	0.0
SPED	<b>14.9</b>	4.0	10.9	0.2	0.5	7.7	5.7	0.0	0.7	0.0	Grade 2	0	0.0
											Grade 3	135	33.6
											Grade 4	138	34.3
											Grade 5	129	32.1
											Total	402	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.3	6.7	30.0

Other Participation
Students now or have in the past received FARMS = 67.9%
Mobility Rate (Entrants + Withdrawals)** = 17.5%
Attendance Rate** = 96.3%
Suspension Rate** = 0.2%

School Programs
Focused Academic Support—Local Funds
Elementary Learning Center (4–5)
Elementary Home School Model
21st Century Community Learning Center (Afterschool Program)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.3	78.5	78.4	80.8	73.0	83.0
African American	83.4	75.8	80.7	77.1	72.2	83.4
Asian American	77.7	77.8	83.4	91.7	92.9	78.6
Hispanic	80.7	74.2	78.1	87.8	65.0	82.5
White	100.0	100.0	66.7	66.7	85.7	92.8
Female	89.8	84.7	81.0	82.6	73.3	92.0
Male	79.0	72.6	75.8	79.1	72.7	72.7
FARMS	85.3	77.1	78.5	83.1	68.4	82.2
LEP	87.6	87.5	73.4	80.0	55.6	88.9
SPED	54.5	54.5	42.9	47.7	38.9	55.5

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	21.1	0.0	10.5	0.0	68.4	94.7	5.3			
Supporting Services	38.1	4.8	14.3	14.3	28.6	76.2	23.8	106	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.4
Average Class Size Kindergarten =
Grades 1 to 3 = 22.0      Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	60.5	23.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	19.100	<b>Instructional Support Total</b>	<b>7.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.300	Administrative Secretary	1.000
Reading/Literacy	0.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.500	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	1.500
<b>Teachers Total</b>	<b>28.800</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>33.800</b>	<b>Total Supporting Services</b>	<b>15.437</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.8	N	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
447	447	368	365	366	403	416	419

School Personnel Costs	
Professional Salaries	\$2,491,351
Supporting Services Salaries	\$595,243
Employee Benefits	\$834,040
<b>Total Allocated Cost</b>	<b>\$3,920,634</b>

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.