

## Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:10 - 3:30  
 Feeder Schools:

5121 Russett Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Office Phone: (301) 460-2195  
 Fax Number: (301) 460-2196  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2008-2009 Enrollment = 394											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.4</b>	<b>53.6</b>	<b>7.1</b>	<b>0.3</b>	<b>11.4</b>	<b>36.0</b>	<b>45.2</b>	Pre K	47	11.9
SPED	<b>20.8</b>	9.4	11.4	3.6	0.0	3.0	5.3	8.9	Full-Day K	59	15.0
ESOL**	<b>24.1</b>	12.2	11.9	0.8	0.0	4.1	18.0	1.3	Grade 1	55	14.0
FARMS	<b>29.2</b>	14.2	15.0	2.5	0.0	4.6	20.6	1.5	Grade 2	66	16.8
									Grade 3	58	14.7
									Grade 4	51	12.9
									Grade 5	58	14.7
									Grade 6	0	0.0
									<b>Total</b>	<b>394</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.5	9.6	26.9

Other Participation
Students now or have in the past received FARMS = 35.8%
Mobility Rate (Entrants + Withdrawals) * = 11.0%
Attendance Rate * = 96.3%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.0	79.0	94.7	96.4	90.0	91.6
African American	37.5	62.5				
American Indian						
Asian American			87.5	75.0	100.0	100.0
Hispanic	68.5	57.9	90.5	100.0	90.9	86.4
White	96.1	96.2	100.0	100.0	93.1	96.5
Female	84.0	76.0	90.9	93.9	90.9	94.0
Male	75.1	81.3	100.0	100.0	88.9	88.9
SPED	40.0	40.0	90.0	90.0	81.8	81.8
ESOL	50.0	60.0	84.6	84.6	70.0	60.0
FARMS	61.1	55.6	93.8	93.8	85.7	92.9

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.4	68.4	66.7	63.2	61.4	63.2
African American	50.0	66.7	66.7	33.3	16.7	50.0
American Indian						
Asian American	33.3	50.0	66.7	83.3	100.0	83.3
Hispanic	47.4	52.6	47.4	42.1	52.6	36.8
White	80.8	84.6	80.8	80.8	69.2	80.8
Female	59.3	66.7	66.7	59.3	63.0	59.3
Male	63.3	70.0	66.7	66.7	60.0	66.7
SPED	40.0	20.0	40.0	20.0	80.0	20.0
ESOL	33.3	40.0	46.7	40.0	60.0	40.0
FARMS	35.3	41.2	41.2	17.6	35.3	23.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.2	0.0	2.2	8.7	87.0	13.0	87.0	26	100.0	0.0
Supporting Services	20.0	0.0	4.0	16.0	60.0	8.0	92.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.7	
Average Class Size Kindergarten = 12.4	
Grades 1 to 3 = 16.5	Grades 4 to 5 = 15.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.3	37.0	34.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	7.500
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	15.300	<b>Instructional Support Total</b>	<b>10.375</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	0.500	Manager	1.000
Special Education: Classroom	8.800	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>35.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	<b>Food Services</b>	
Media Specialist	1.000		1.000
Spec Ed Related Services	3.700	<b>Total Supporting Services</b>	
<b>Other Professional Total</b>	<b>5.700</b>	<b>18.875</b>	
<b>Total Professional</b>	<b>43.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	12	4	1	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
363	363	399	404	416	418	425	425

School Personnel Costs	
Professional Salaries	\$3,331,417
Supporting Services Salaries	\$738,515
Employee Benefits	\$1,077,196
<b>Total Allocated Cost</b>	<b>\$5,147,128</b>

\* 2007-2008 School Year Data