

# Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:10 - 3:30  
 Feeder Schools:

5121 Russett Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Office Phone: (301) 460-2195  
 Fax Number: (301) 460-2196  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2010–2011 Enrollment = 370													
	% Total	% Gender		% Racial/Ethnic Composition*						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.2</b>	<b>53.8</b>	<b>0.3</b>	<b>9.5</b>	<b>7.3</b>	<b>39.2</b>	<b>0.0</b>	<b>39.2</b>	<b>4.6</b>	Pre-K	19	5.1
ESOL	<b>25.9</b>	13.2	12.7	0.0	3.5	0.3	20.0	0.0	1.9	0.3	Full-Day K	58	15.7
FARMS	<b>32.7</b>	15.9	16.8	0.3	1.9	2.2	25.4	0.0	2.2	0.8	Grade 1	62	16.8
SPED	<b>21.4</b>	6.8	14.6	0.0	2.7	3.0	7.6	0.0	7.3	0.8	Grade 2	56	15.1
											Grade 3	56	15.1
											Grade 4	71	19.2
											Grade 5	48	13.0
											Total	370	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.7	11.7	31.7

Other Participation
Students now or have in the past received FARMS = 40.8%
Mobility Rate (Entrants + Withdrawals)** = 8.4%
Attendance Rate** = 96.4%
Suspension Rate** = 0.5%

School Programs
Focused Academic Support—Local Funds
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Deaf & Hard/Hearing Program (Oral/Aural)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.9	91.6	92.0	96.0	88.3	90.2
African American	100.0	85.7			50.0	83.3
Asian American	100.0	87.5	100.0	100.0		
Hispanic	95.6	95.7	80.0	90.0	80.0	80.0
White	94.1	91.2	100.0	100.0	100.0	100.0
Female	96.9	96.9	92.3	96.1	95.2	85.7
Male	95.0	87.5	91.7	95.8	83.4	93.3
FARMS	95.4	95.4	75.0	91.6	70.0	70.0
LEP	93.3	93.4	83.3	91.6	66.6	66.7
SPED	83.3	75.0	70.0	90.0	77.8	66.7

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.8	66.7	64.8	75.9	70.9	75.9
African American	80.0	40.0	60.0	80.0	60.0	80.0
Asian American	71.4	71.4	85.7	57.1	71.4	71.4
Hispanic	41.2	47.1	52.9	64.7	55.6	64.7
White	76.0	84.0	68.0	88.0	84.0	84.0
Female	59.1	63.6	72.7	59.1	68.2	63.6
Male	68.8	68.8	59.4	87.5	72.7	84.4
ESOL	33.3	25.0	58.3	41.7	46.2	41.7
FARMS	35.7	21.4	50.0	50.0	50.0	50.0
SPED	42.9	57.1	42.9	71.4	71.4	71.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.3	0.0	4.7	9.3	83.7	86.0	14.0	122	99.2	0.8
Supporting Services	26.9	0.0	7.7	11.5	53.8	88.5	11.5			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.7	
Average Class Size	Kindergarten = 17.0
	Grades 1 to 3 = 18.0      Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.6	48.8	39.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	7.938
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	15.800	<b>Instructional Support Total</b>	<b>10.313</b>
Staff Development	0.500	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	8.500	Worker	3.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>33.000</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.700		
<b>Other Professional Total</b>	<b>5.700</b>		
<b>Total Professional</b>	<b>40.700</b>	<b>Total Supporting Services</b>	<b>19.313</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	15	4	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
403	403	364	356	362	364	364	371

School Personnel Costs	
Professional Salaries	\$3,267,440
Supporting Services Salaries	\$765,299
Employee Benefits	\$1,091,405
<b>Total Allocated Cost</b>	<b>\$5,124,144</b>

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