

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Office Phone: (301) 929-2014  
 Fax Number: (301) 929-2016  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2010–2011 Enrollment = 402													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>0.0</b>	<b>14.4</b>	<b>31.3</b>	<b>41.3</b>	<b>0.0</b>	<b>8.0</b>	<b>5.0</b>	Pre-K	11	2.7
ESOL	<b>34.8</b>	16.4	18.4	0.0	4.5	7.2	22.6	0.0	0.5	0.0	Full-Day K	78	19.4
FARMS	<b>58.0</b>	29.1	28.9	0.2	6.2	16.4	32.1	0.0	1.2	1.7	Grade 1	72	17.9
SPED	<b>8.7</b>	3.5	5.2	0.0	0.2	2.0	3.7	0.0	2.2	0.5	Grade 2	62	15.4
											Grade 3	67	16.7
											Grade 4	50	12.4
											Grade 5	62	15.4
											Total	402	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	63.6		18.2

Other Participation
Students now or have in the past received FARMS = 63.2%
Mobility Rate (Entrants + Withdrawals)** = 21.3%
Attendance Rate** = 96.1%
Suspension Rate** = 1.5%

School Programs
Focused Academic Support—Local Funds
Head Start
Learning and Academic Disabilities (2–5)

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.4	88.5	78.4	86.7	83.7	91.8
African American	81.3	68.8	71.4	82.1	84.6	92.3
Asian American			87.5	75.0	90.0	90.0
Hispanic	87.0	95.7	81.8	95.5	80.0	90.0
White	100.0	100.0			80.0	100.0
Female	80.0	85.0	83.3	95.8	85.7	100.0
Male	93.8	90.7	75.0	80.6	82.1	85.7
FARMS	82.8	86.2	81.5	88.9	86.2	89.7
LEP	82.4	88.2	42.8	71.4		
SPED			71.4	71.4	83.3	83.4

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.1	69.0	73.8	57.4	75.4	62.1
African American	55.0	60.0	55.0	50.0	75.0	55.0
Asian American	100.0	100.0	76.9	76.9	84.6	100.0
Hispanic	50.0	55.0	80.0	45.0	75.0	45.0
White	62.5	87.5	100.0	75.0	62.5	75.0
Female	70.4	85.2	80.0	63.3	70.0	77.8
Male	54.8	54.8	67.7	51.6	80.6	48.4
ESOL	44.4	50.0	57.1	33.3	66.7	38.9
FARMS	50.0	63.2	67.5	50.0	67.5	55.3
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.3	0.0	2.4	7.1	76.2	92.9	7.1	129	100.0	0.0
Supporting Services	17.6	0.0	0.0	29.4	52.9	88.2	11.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size Kindergarten = 19.5	
Grades 1 to 3 = 18.4	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.3	33.3	52.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.273
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	19.600	<b>Instructional Support Total</b>	<b>5.898</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.000
Music	0.900	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	0.800	Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	1.000
<b>Teachers Total</b>	<b>34.100</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.000</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>	<b>Total Supporting Services</b>	<b>13.148</b>
<b>Total Professional</b>	<b>39.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		12.1	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	10	5	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
288	631	424	472	503	545	575	602

School Personnel Costs	
Professional Salaries	\$3,169,215
Supporting Services Salaries	\$556,642
Employee Benefits	\$986,668
<b>Total Allocated Cost</b>	<b>\$4,712,525</b>

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