

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7651  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2008-2009 Enrollment = 334											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.7</b>	<b>53.3</b>	<b>39.2</b>	<b>0.3</b>	<b>7.5</b>	<b>44.6</b>	<b>8.4</b>	Pre K	0	0.0
SPED	<b>9.0</b>	2.4	6.6	3.6	0.0	0.3	4.5	0.6	Full-Day K	0	0.0
ESOL**	<b>20.7</b>	6.9	13.8	3.3	0.3	2.1	15.0	0.0	Grade 1	0	0.0
FARMS	<b>63.8</b>	27.5	36.2	23.7	0.0	3.9	35.0	1.2	Grade 2	0	0.0
									Grade 3	119	35.6
									Grade 4	106	31.7
									Grade 5	109	32.6
									Grade 6	0	0.0
									<b>Total</b>	<b>334</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.4	3.6	0.0

Other Participation
Students now or have in the past received FARMS = 75.4%
Mobility Rate (Entrants + Withdrawals) * = 22.5%
Attendance Rate * = 95.9%
Suspension Rate * = 2.9%

School Programs
Focused Academic Support-Federal Title I Funds
Elementary Home School Model (3-5)
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.2	64.7	72.8	88.3	70.8	80.3
African American	73.7	70.3	76.5	92.1	79.6	81.8
American Indian						
Asian American	83.4	83.4			76.9	84.7
Hispanic	50.9	52.0	64.3	85.7	63.1	78.9
White	88.8	100.0	85.7	71.5	69.3	77.0
Female	67.4	68.2	78.2	95.6	80.0	89.3
Male	61.7	62.0	68.4	82.5	61.3	71.0
SPED	55.6	22.2	33.3	83.3	22.3	66.7
ESOL	20.0	21.7	35.3	82.4	38.5	69.2
FARMS	55.7	52.6	66.6	85.5	70.2	77.6

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

## Cresthaven Elementary School - #808

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	31.3	0.0	0.0	0.0	68.8	12.5	87.5			
Supporting Services	30.8	0.0	0.0	30.8	38.5	7.7	92.3	17	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.1
Average Class Size Kindergarten =	
Grades 1 to 3 =	23.6
Grades 4 to 5 =	23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	59.4	28.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	16.000	<b>Instructional Support Total</b>	<b>5.000</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	0.500	Parent/Community Coord	
Art	0.500	Lunch Hour Aide	1.125
Music	0.500	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program		Worker	1.000
<b>Teachers Total</b>	<b>23.900</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.000</b>
Counselor	1.000	Food Services	1.062
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>12.187</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>28.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		9.8	N	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	14	5	0	1	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
363	453	353	391	402	405	393	397

School Personnel Costs	
Professional Salaries	\$2,168,202
Supporting Services Salaries	\$476,952
Employee Benefits	\$672,991
<b>Total Allocated Cost</b>	<b>\$3,318,145</b>

\* 2007-2008 School Year Data