

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7660  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

| 2010–2011 Enrollment = 394 |             |             |             |                              |             |             |             |            |            |            |                     |        |         |
|----------------------------|-------------|-------------|-------------|------------------------------|-------------|-------------|-------------|------------|------------|------------|---------------------|--------|---------|
|                            | % Total     | % Gender    |             | % Racial/Ethnic Composition* |             |             |             |            |            |            | Enrollment by Grade |        |         |
|                            |             | Female      | Male        | AM                           | AS          | BL          | HI          | PI         | WH         | MU         |                     | Number | Percent |
| All Students               |             | <b>48.0</b> | <b>52.0</b> | <b>0.0</b>                   | <b>12.7</b> | <b>35.5</b> | <b>44.7</b> | <b>0.0</b> | <b>5.1</b> | <b>2.0</b> | Pre-K               | 2      | 0.5     |
| ESOL                       | <b>20.1</b> | 6.3         | 13.7        | 0.0                          | 2.5         | 3.6         | 14.0        | 0.0        | 0.0        | 0.0        | Full-Day K          | 0      | 0.0     |
| FARMS                      | <b>67.3</b> | 32.7        | 34.5        | 0.0                          | 7.1         | 22.6        | 36.0        | 0.0        | 0.5        | 1.0        | Grade 1             | 0      | 0.0     |
| SPED                       | <b>9.6</b>  | 3.3         | 6.3         | 0.0                          | 0.3         | 2.8         | 5.3         | 0.0        | 0.8        | 0.5        | Grade 2             | 0      | 0.0     |
|                            |             |             |             |                              |             |             |             |            |            |            | Grade 3             | 140    | 35.5    |
|                            |             |             |             |                              |             |             |             |            |            |            | Grade 4             | 119    | 30.2    |
|                            |             |             |             |                              |             |             |             |            |            |            | Grade 5             | 133    | 33.8    |
|                            |             |             |             |                              |             |             |             |            |            |            | Total               | 394    |         |

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 83.8        | 16.2                | 0.0           |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 73.9% |
| Mobility Rate (Entrants + Withdrawals)** = 19.7%        |
| Attendance Rate** = 95.5%                               |
| Suspension Rate** = 1.9%                                |

| School Programs   |
|---|
| Focused Academic Support—Federal Title I Funds            |
| Elementary Home School Model (3–5)                        |
| Multidisciplinary Educational Training and Support (METS) |

| Maryland School Assessment Overall Adequate Yearly Progress**: Not Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| Asian American   | Met          | Met     | na                 | na      |
| Hispanic   | Met          | Met     | Met                | Met     |
| White  | Met          | Met     | na                 | na      |
| FARMS  | Met          | Met     | Met                | Met     |
| LEP  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Not Met | na                 | na      |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** |         |         |         |         |         |         |
|---|---------|---------|---------|---------|---------|---------|
|   | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|   | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                  | 83.2    | 81.5    | 86.8    | 86.7    | 68.1    | 80.5    |
| African American                              | 83.0    | 78.7    | 84.6    | 82.7    | 71.7    | 80.4    |
| Asian American                                | 81.3    | 73.4    | 95.0    | 90.0    | 100.0   | 60.0    |
| Hispanic                                      | 82.4    | 86.0    | 82.2    | 86.6    | 61.6    | 81.4    |
| White   | 100.0   | 80.0    | 100.0   | 100.0   | 75.0    | 87.5    |
| Female  | 82.3    | 82.3    | 85.3    | 86.8    | 76.5    | 84.4    |
| Male  | 84.2    | 80.3    | 88.3    | 86.7    | 61.8    | 77.7    |
| FARMS   | 80.7    | 80.4    | 85.9    | 85.9    | 65.4    | 79.0    |
| LEP   | 69.5    | 71.4    | 83.3    | 83.3    | 47.8    | 65.2    |
| SPED  | 60.0    | 40.0    | 58.4    | 75.0    | 44.4    | 55.5    |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

## Cresthaven Elementary School - #808

| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition** |  |          |                    |             |                  |                 |
|---|--|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent                  |  |          |                    |             |                  |                 |
|   | Reading  | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students  | TerraNova Comprehensive Test of Basic Skills Second Edition data not available.<br>This test is administered in Grade 2 and this school does not serve Grade 2 students. |          |                    |             |                  |                 |
| African American  |  |          |                    |             |                  |                 |
| Asian American  |  |          |                    |             |                  |                 |
| Hispanic  |  |          |                    |             |                  |                 |
| White   |  |          |                    |             |                  |                 |
| Female  |  |          |                    |             |                  |                 |
| Male  |  |          |                    |             |                  |                 |
| ESOL  |  |          |                    |             |                  |                 |
| FARMS   |  |          |                    |             |                  |                 |
| SPED  |  |          |                    |             |                  |                 |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers** |      |                   |       |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|------|-------------------|-------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |      | Number of Classes | % HQ  | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Female   | Male |                   |       |          |
| Professional        | 33.3                        | 0.0    | 2.8      | 0.0      | 63.9  | 86.1   | 13.9 |                   |       |          |
| Supporting Services | 33.3                        | 0.0    | 0.0      | 33.3     | 33.3  | 77.8   | 22.2 | 78                | 100.0 | 0.0      |

| Class Size/Staff Ratio                         |
|--|
| Student/Instructional Staff Ratio = 11.1       |
| Average Class Size Kindergarten =              |
| Grades 1 to 3 = 23.5      Grades 4 to 5 = 24.9 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 5.6  | 55.6         | 38.9                 |

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 2.750         |
| Principal Intern                |               | Special Education                  | 1.125         |
| Asst School Administrator       |               | IT Systems Specialist              |               |
| <b>Administrative Total</b>     | <b>2.000</b>  | Teacher Assistant                  |               |
| <b>Teachers</b>                 |               | Media Assistant                    | 0.500         |
| Kindergarten                    |               | Instructional Data Assistant       | 0.750         |
| Classroom                       | 20.300        | <b>Instructional Support Total</b> | <b>5.125</b>  |
| Staff Development               | 1.000         | <b>Other Support</b>               |               |
| ESOL                            | 2.800         | Administrative Secretary           | 1.000         |
| Reading/Literacy                | 1.000         | Secretary                          | 1.000         |
| Physical Education              |               | Parent/Community Coord             |               |
| Art                             | 0.600         | Lunch Hour Aide                    | 1.000         |
| Music                           | 0.600         | <b>Other Support Total</b>         | <b>3.000</b>  |
| Instrumental Music              | 0.300         | <b>Building Services</b>           |               |
| Preschool                       |               | Manager                            | 2.000         |
| Special Education: Classroom    | 2.000         | Leader                             | 1.000         |
| Resource Program                |               | Worker                             | 2.500         |
| <b>Teachers Total</b>           | <b>28.600</b> | Plant Equipment Operator           |               |
| <b>Other Professional</b>       |               | <b>Building Services Total</b>     | <b>5.500</b>  |
| Counselor                       | 1.000         | Food Services                      | 1.062         |
| Media Specialist                | 1.000         | <b>Total Supporting Services</b>   | <b>14.687</b> |
| Spec Ed Related Services        | 0.600         |                                    |               |
| <b>Other Professional Total</b> | <b>2.600</b>  |                                    |               |
| <b>Total Professional</b>       | <b>33.200</b> |                                    |               |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1962                       |                           | 9.8                | N   | 0               | 0                      |

| Core Facility Teaching Stations |            |               |       |      |              |                   |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total                           | Grades 1–6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 27                              | 21         | 4             | 0     | 1    | 0            | 1                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–16 | 2016–17 |
| 511                             | 511             | 402     | 445     | 435     | 435     | 402     | 404     |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$2,655,418        |
| Supporting Services Salaries | \$592,350          |
| Employee Benefits            | \$853,219          |
| <b>Total Allocated Cost</b>  | <b>\$4,100,987</b> |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.