

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
 Community Supt: Mr. Sean Bulson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (301) 460-2140
 Fax Number: (301) 460-2460
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2010–2011 Enrollment = 402													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.5	55.5	0.0	8.0	37.3	46.8	0.0	5.7	2.2	Pre-K	66	16.4
ESOL	53.2	21.1	32.1	0.0	5.7	10.9	35.3	0.0	0.7	0.5	Full-Day K	48	11.9
FARMS	66.4	29.1	37.3	0.0	4.0	24.9	35.6	0.0	1.2	0.7	Grade 1	57	14.2
SPED	20.4	5.5	14.9	0.0	2.0	6.5	10.0	0.0	1.5	0.5	Grade 2	56	13.9
											Grade 3	55	13.7
											Grade 4	66	16.4
											Grade 5	54	13.4
											Total	402	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.9	5.1	0.0

Other Participation
Students now or have in the past received FARMS = 73.1%
Mobility Rate (Entrants + Withdrawals)** = 16.5%
Attendance Rate** = 96.2%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.2	68.9	85.2	79.7	85.4	80.0
African American	77.4	64.5	86.4	86.3	84.6	88.4
Asian American	85.8	71.4				
Hispanic	94.7	68.4	79.1	70.8	82.6	69.6
White						
Female	90.3	77.4	78.5	78.5	88.4	80.8
Male	80.0	60.0	92.3	80.7	82.7	79.3
FARMS	85.4	73.2	81.0	73.0	83.3	76.2
LEP	80.0	56.0	79.0	68.5	62.5	62.5
SPED	60.0	50.0	66.6	44.4	53.8	46.2

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	50.0	55.4	53.6	75.0	53.6
African American	66.7	61.1	50.0	66.7	72.2	66.7
Asian American						
Hispanic	41.4	41.4	55.2	41.4	72.4	44.8
White	60.0	60.0	60.0	60.0	80.0	60.0
Female	60.0	52.0	68.0	60.0	84.0	56.0
Male	41.9	48.4	45.2	48.4	67.7	51.6
ESOL	41.4	44.8	48.3	44.8	72.4	48.3
FARMS	47.4	44.7	55.3	55.3	71.1	50.0
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	12.2	0.0	2.0	8.2	77.6	85.7	14.3			
Supporting Services	11.5	0.0	11.5	19.2	57.7	88.5	11.5	112	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.7	
Average Class Size	Kindergarten = 16.7
	Grades 1 to 3 = 17.2 Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	44.9	36.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	6.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	10.250
Classroom	17.900		
Staff Development	1.000	Other Support	
ESOL	4.100	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	0.875
Music	0.900	Other Support Total	2.875
Instrumental Music	0.200		
Preschool	0.500	Building Services	
Special Education:		Manager	1.000
Classroom	8.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	38.000	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.500
Spec Ed Related Services	3.100		
Other Professional Total	5.100	Total Supporting Services	18.625
Total Professional	45.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	N	0	12

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	6	6	1	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
265	484	421	418	428	436	442	452

School Personnel Costs	
Professional Salaries	\$3,421,661
Supporting Services Salaries	\$750,729
Employee Benefits	\$1,125,253
Total Allocated Cost	\$5,297,643

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