

# Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Office Phone: (301) 649-8046  
 Fax Number: (301) 649-8216  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2010–2011 Enrollment = 489													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>0.4</b>	<b>5.7</b>	<b>26.4</b>	<b>58.1</b>	<b>0.0</b>	<b>7.4</b>	<b>2.0</b>	Pre-K	44	9.0
ESOL	<b>49.9</b>	25.6	24.3	0.0	2.9	4.3	41.9	0.0	0.8	0.0	Full-Day K	86	17.6
FARMS	<b>74.8</b>	38.9	36.0	0.0	3.1	19.4	50.3	0.0	1.8	0.2	Grade 1	69	14.1
SPED	<b>12.1</b>	3.1	9.0	0.0	0.2	2.9	5.3	0.0	3.3	0.4	Grade 2	66	13.5
											Grade 3	91	18.6
											Grade 4	70	14.3
											Grade 5	63	12.9
											Total	489	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.6	0.0	3.4

Other Participation
Students now or have in the past received FARMS = 79.6%
Mobility Rate (Entrants + Withdrawals)** = 22.4%
Attendance Rate** = 95.4%
Suspension Rate** = 0.2%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)
Elementary Dual Language
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Not Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Not Met	Met	Met
LEP	Met	Not Met	Met	Met
SPED	Not Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.3	71.9	85.3	77.0	75.4	80.3
African American	90.4	76.2	84.0	76.0	72.7	77.3
Asian American	80.0	100.0			100.0	100.0
Hispanic	71.0	60.6	86.2	75.8	71.4	75.0
White	100.0	100.0			83.3	100.0
Female	65.7	65.7	80.8	84.6	75.0	88.9
Male	92.3	76.9	88.6	71.4	76.0	68.0
FARMS	75.5	63.2	81.4	69.8	69.8	76.8
LEP	61.3	61.3	77.8	66.7	57.9	63.2
SPED	58.3	33.4	44.4	44.4	60.0	60.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	39.5	36.0	36.8	50.0	50.0	46.5
African American	48.0	32.0	36.0	40.0	53.8	44.0
Asian American	16.7	50.0	66.7	83.3	83.3	50.0
Hispanic	34.1	31.7	33.3	48.8	40.9	46.3
White	50.0	50.0	35.7	57.1	57.1	50.0
Female	48.4	51.6	37.5	48.4	50.0	51.6
Male	34.5	27.3	36.4	50.9	50.0	43.6
ESOL	30.6	19.4	30.6	38.9	41.0	33.3
FARMS	36.1	29.5	32.3	45.9	46.9	42.6
SPED	11.1	22.2	11.1	33.3	33.3	22.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	18.4	0.0	2.0	10.2	69.4	91.8	8.2	125	100.0	0.0
Supporting Services	30.0	0.0	5.0	20.0	45.0	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 16.8
	Grades 1 to 3 = 18.8      Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.3	40.8	42.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	2.375
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>6.250</b>
Classroom	23.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	5.500	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	0.750
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>4.000</b>
Instrumental Music	0.200		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>42.200</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services</b>	1.500
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>	<b>Total Supporting Services</b>	<b>15.750</b>
<b>Total Professional</b>	<b>47.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	15	5	1	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
440	440	509	513	495	500	500	486

School Personnel Costs	
Professional Salaries	\$3,736,838
Supporting Services Salaries	\$583,205
Employee Benefits	\$1,112,137
<b>Total Allocated Cost</b>	<b>\$5,432,180</b>

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