

Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes
 Community Supt: Dr. Heath E. Morrison
 School Hours: 9:15 - 3:30
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (301) 649-8046
 Fax Number: (301) 649-8216
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

| 2008-2009 Enrollment = 441 | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|-----------------------------|------------|------------|-------------|-------------|---------------------|------------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | | Enrollment by Grade | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White | | Number | Percent |
| All Students | | 48.5 | 51.5 | 34.0 | 0.0 | 6.3 | 47.6 | 12.0 | Pre K | 40 | 9.1 |
| SPED | 12.2 | 2.7 | 9.5 | 3.9 | 0.0 | 0.5 | 5.7 | 2.3 | Full-Day K | 61 | 13.8 |
| ESOL** | 39.9 | 18.8 | 21.1 | 3.9 | 0.0 | 2.5 | 33.1 | 0.5 | Grade 1 | 75 | 17.0 |
| FARMS | 68.3 | 32.7 | 35.6 | 22.0 | 0.0 | 3.2 | 39.9 | 3.2 | Grade 2 | 75 | 17.0 |
| | | | | | | | | | Grade 3 | 75 | 17.0 |
| | | | | | | | | | Grade 4 | 58 | 13.2 |
| | | | | | | | | | Grade 5 | 57 | 12.9 |
| | | | | | | | | | Grade 6 | 0 | 0.0 |
| | | | | | | | | | Total | 441 | |

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 96.2 | 1.9 | 1.9 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 68.3% |
| Mobility Rate (Entrants + Withdrawals) * = 20.4% |
| Attendance Rate * = 98.9% |
| Suspension Rate * = 4.4% |

| School Programs |
|---|
| Focused Academic Support-Federal Title I Funds |
| MCPS Preschool |
| Elementary Home School Model |
| Program of Assessment, Diagnosis and Instruction (PADI) |
| Elementary Dual Language |
| Linkages to Learning |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | Met | Met |
| American Indian | -- | -- | -- | -- |
| Asian American | Met | Met | na | na |
| Hispanic | Met | Met | Met | Met |
| White | Met | Met | na | na |
| SPED | Met | Met | na | na |
| LEP | Met | Met | na | na |
| FARMS | Met | Met | Met | Met |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | Grade 3 | | Grade 4 | | Grade 5 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 69.2 | 82.8 | 82.7 | 86.6 | 93.1 | 89.6 |
| African American | 68.0 | 70.9 | 70.6 | 82.4 | 82.1 | 82.2 |
| American Indian | | | | | | |
| Asian American | 80.0 | 80.0 | | | 100.0 | 100.0 |
| Hispanic | 61.5 | 88.5 | 83.3 | 83.3 | 100.0 | 89.2 |
| White | 88.9 | 100.0 | 100.0 | 100.0 | 92.4 | 100.0 |
| Female | 62.6 | 90.4 | 84.0 | 92.0 | 90.0 | 90.0 |
| Male | 75.8 | 75.7 | 81.5 | 81.5 | 95.7 | 89.4 |
| SPED | 70.0 | 90.0 | 80.0 | 90.0 | 60.0 | 90.0 |
| ESOL | 47.8 | 81.8 | 66.6 | 83.3 | 100.0 | 87.5 |
| FARMS | 65.0 | 82.1 | 81.6 | 84.3 | 96.2 | 90.6 |

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition * | | | | | | |
|--|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent | | | | | | |
| | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students | 48.6 | 41.4 | 42.9 | 54.3 | 61.4 | 48.6 |
| African American | 36.0 | 40.0 | 40.0 | 36.0 | 36.0 | 40.0 |
| American Indian | | | | | | |
| Asian American | | | | | | |
| Hispanic | 45.2 | 32.3 | 38.7 | 58.1 | 74.2 | 45.2 |
| White | 81.8 | 63.6 | 54.5 | 81.8 | 81.8 | 72.7 |
| Female | 45.9 | 43.2 | 48.6 | 43.2 | 48.6 | 40.5 |
| Male | 51.5 | 39.4 | 36.4 | 66.7 | 75.8 | 57.6 |
| SPED | 37.5 | 50.0 | 37.5 | 50.0 | 37.5 | 50.0 |
| ESOL | 42.1 | 15.8 | 36.8 | 42.1 | 68.4 | 36.8 |
| FARMS | 38.6 | 31.8 | 31.8 | 43.2 | 50.0 | 36.4 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers * | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|-------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Male | Female | | | |
| Professional | 15.6 | 0.0 | 4.4 | 4.4 | 75.6 | 13.3 | 86.7 | 23 | 100.0 | 0.0 |
| Supporting Services | 26.3 | 0.0 | 5.3 | 36.8 | 31.6 | 26.3 | 73.7 | | | |

| Class Size/Staff Ratio |
|--|
| Student/Instructional Staff Ratio = 10.6 |
| Average Class Size Kindergarten = 15.8 |
| Grades 1 to 3 = 20.6 Grades 4 to 5 = 17.1 |

| Years Experience of Professional Personnel | | |
|--|------------|--------------------|
| Less Than 5 Years | 5-15 Years | More Than 15 Years |
| 13.3 | 40.0 | 46.7 |

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.250 |
| Principal Intern | | Special Education | 1.250 |
| Asst School Administrator | | IT Systems Specialist | |
| Administrative Total | 2.000 | Teacher Assistant | |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 4.000 | Instructional Data Assistant | 0.750 |
| Classroom | 19.000 | Instructional Support Total | 4.750 |
| Staff Development | 1.000 | Other Support | |
| ESOL | 3.600 | Administrative Secretary | 1.000 |
| Reading/Literacy | 1.500 | Secretary | 1.000 |
| Physical Education | 1.000 | Parent/Community Coord | 1.000 |
| Art | 1.000 | Lunch Hour Aide | 1.125 |
| Music | 1.000 | Other Support Total | 4.125 |
| Instrumental Music | 0.300 | Building Services | |
| Preschool | 1.000 | Manager | 1.000 |
| Special Education: | | Leader | 1.000 |
| Classroom | 1.500 | Worker | 2.500 |
| Resource Program | | Plant Equipment Operator | |
| Teachers Total | 34.900 | Building Services Total | 4.500 |
| Other Professional | | Food Services | 1.500 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 2.900 | | |
| Total Professional | 39.800 | Total Supporting Services | 14.875 |

| Facilities Data | | | | | |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1996 | 10.0 | Y | 0 | 0 |

| Core Facility Teaching Stations | | | | | | |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 28 | 18 | 5 | 1 | 0 | 4 | 0 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| 466 | 466 | 443 | 455 | 450 | 444 | 439 | 445 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,276,514 |
| Supporting Services Salaries | \$527,430 |
| Employee Benefits | \$998,072 |
| Total Allocated Cost | \$4,802,016 |

* 2007-2008 School Year Data