

## Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/forestknollses/](http://www.montgomeryschoolsmd.org/schools/forestknollses/)

Office Phone: (301) 649-8060  
 Fax Number: (301) 649-8196  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2010–2011 Enrollment = 647													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.2</b>	<b>48.8</b>	<b>0.2</b>	<b>7.9</b>	<b>13.8</b>	<b>41.7</b>	<b>0.0</b>	<b>32.1</b>	<b>4.3</b>	Pre-K	53	8.2
ESOL	<b>29.4</b>	14.8	14.5	0.2	2.6	2.2	24.0	0.0	0.5	0.0	Full-Day K	124	19.2
FARMS	<b>40.6</b>	19.5	21.2	0.2	2.5	7.9	27.8	0.0	1.7	0.6	Grade 1	105	16.2
SPED	<b>10.7</b>	3.4	7.3	0.0	0.5	1.9	3.9	0.0	4.0	0.5	Grade 2	100	15.5
											Grade 3	104	16.1
											Grade 4	76	11.7
											Grade 5	85	13.1
											Total	647	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.2	1.8	0.0

Other Participation
Students now or have in the past received FARMS = 44.8%
Mobility Rate (Entrants + Withdrawals)** = 9.1%
Attendance Rate** = 95.8%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Communication Arts Program
Physical Disabilities
Elementary Home School Model
Prekindergarten

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.3	86.4	91.1	95.0	84.9	94.2
African American	100.0	66.7	75.0	62.5	80.0	90.0
Asian American	92.3	92.3	100.0	100.0	100.0	100.0
Hispanic	93.1	82.8	87.9	97.1	75.8	90.9
White	100.0	100.0	96.0	100.0	96.0	100.0
Female	97.6	90.4	90.5	97.6	89.5	97.3
Male	94.9	82.1	91.9	92.1	81.3	91.7
FARMS	90.7	78.1	87.9	88.3	78.4	86.4
LEP	93.8	75.1	81.8	95.6	60.0	80.0
SPED	87.5	100.0	71.5	85.7	72.7	81.8

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.7	71.7	71.0	77.0	87.0	72.7
African American	73.3	66.7	60.0	73.3	66.7	73.3
Asian American	77.8	88.9	77.8	88.9	88.9	88.9
Hispanic	45.7	60.0	55.6	58.3	83.3	51.4
White	82.5	80.0	87.5	92.5	97.5	87.5
Female	71.4	82.1	82.1	80.4	89.3	78.6
Male	62.8	58.1	56.8	72.7	84.1	65.1
ESOL	31.8	54.5	47.8	43.5	78.3	40.9
FARMS	50.0	53.8	48.1	59.3	77.8	46.2
SPED	12.5	25.0	37.5	50.0	62.5	37.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	13.3	0.0	6.7	8.3	71.7	85.0	15.0	178	96.6	3.4
Supporting Services	16.7	3.3	10.0	20.0	50.0	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	17.9
Grades 1 to 3 =	19.3
Grades 4 to 5 =	26.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.7	40.0	48.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.499
Principal Intern		Special Education	8.125
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	25.300	<b>Instructional Support Total</b>	<b>13.499</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.000	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.498
Music	1.300	<b>Other Support Total</b>	<b>3.498</b>
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	7.000	Leader	1.000
Resource Program		Worker	3.500
<b>Teachers Total</b>	<b>48.200</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>54.700</b>	<b>Total Supporting Services</b>	<b>23.747</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	19	3	1	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
551	551	664	688	689	687	688	662

School Personnel Costs	
Professional Salaries	\$4,371,626
Supporting Services Salaries	\$881,203
Employee Benefits	\$1,407,986
<b>Total Allocated Cost</b>	<b>\$6,660,815</b>

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