

# Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/rockviews/](http://www.montgomeryschoolsmd.org/schools/rockviews/)

Office Phone: (301) 929-2002  
 Fax Number: (301) 962-5986  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Newport Mill

2010–2011 Enrollment = 598													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.7</b>	<b>49.3</b>	<b>0.3</b>	<b>12.0</b>	<b>15.4</b>	<b>44.0</b>	<b>0.0</b>	<b>24.4</b>	<b>3.8</b>	Pre-K	52	8.7
ESOL	<b>32.3</b>	15.9	16.4	0.2	5.4	2.7	23.4	0.0	0.7	0.0	Full-Day K	111	18.6
FARMS	<b>46.5</b>	23.6	22.9	0.0	4.5	8.7	30.4	0.0	2.3	0.5	Grade 1	96	16.1
SPED	<b>13.0</b>	3.8	9.2	0.0	0.7	2.7	5.7	0.0	3.2	0.8	Grade 2	98	16.4
											Grade 3	90	15.1
											Grade 4	75	12.5
											Grade 5	76	12.7
											Total	598	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	54.9		2.8
			42.3

Other Participation
Students now or have in the past received FARMS = 53.3%
Mobility Rate (Entrants + Withdrawals)** = 14.3%
Attendance Rate** = 95.0%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Preschool Vision
Elementary Learning Center (K–3)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.3	66.6	91.8	94.5	84.0	92.1
African American	37.6	43.8	80.0	80.0	72.8	81.8
Asian American	100.0	90.0	91.6	100.0	100.0	100.0
Hispanic	72.2	67.6	96.1	100.0	81.9	91.2
White	83.3	72.3	91.6	91.7	85.0	95.0
Female	76.8	76.8	90.5	97.7	83.7	88.6
Male	64.8	55.3	93.5	90.3	84.4	96.9
FARMS	60.0	54.9	87.6	93.8	82.1	90.0
LEP	33.3	25.0	66.7	100.0		
SPED	0.0	13.3	50.0	100.0	62.5	87.5

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.1	62.0	48.9	52.2	67.4	56.5
African American	55.2	58.6	34.5	44.8	51.7	51.7
Asian American	78.6	100.0	92.9	85.7	92.9	92.9
Hispanic	27.3	45.5	36.4	36.4	66.7	39.4
White	68.8	68.8	62.5	68.8	75.0	68.8
Female	51.4	68.6	57.1	51.4	80.0	60.0
Male	50.9	57.9	43.9	52.6	59.6	54.4
ESOL	19.2	38.5	26.9	26.9	53.8	34.6
FARMS	34.8	52.2	32.6	39.1	60.9	43.5
SPED	9.5	19.0	9.5	9.5	52.4	14.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	24.2	0.0	1.6	6.5	67.7	91.9	8.1	182	97.8	2.2
Supporting Services	34.5	0.0	3.4	13.8	48.3	86.2	13.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.0	
Average Class Size	Kindergarten = 20.0
	Grades 1 to 3 = 17.3      Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
24.2	41.9	33.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	11.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	24.200	<b>Instructional Support Total</b>	<b>17.000</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.499
Music	1.400	<b>Other Support Total</b>	<b>3.499</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	7.500	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>47.000</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>53.100</b>	<b>Total Supporting Services</b>	<b>26.749</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	9	5	1	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
328	661	608	628	645	652	649	644

School Personnel Costs	
Professional Salaries	\$3,820,720
Supporting Services Salaries	\$1,049,052
Employee Benefits	\$1,296,853
<b>Total Allocated Cost</b>	<b>\$6,166,625</b>

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