

Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano
 Community Supt: Mr. Sean Bulson
 School Hours: 9:15 - 3:30
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 650-6400
 Fax Number: (301) 650-6404
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2010–2011 Enrollment = 658													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	0.3	4.3	13.4	15.2	0.0	60.3	6.5	Pre-K	58	8.8
ESOL	11.6	6.1	5.5	0.0	1.1	2.3	7.9	0.0	0.3	0.0	Full-Day K	200	30.4
FARMS	19.0	9.0	10.0	0.2	0.8	8.1	9.4	0.0	0.6	0.0	Grade 1	207	31.5
SPED	7.8	1.7	6.1	0.0	0.2	1.5	1.2	0.0	4.3	0.6	Grade 2	193	29.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	658	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.6	0.0	15.4

Other Participation
Students now or have in the past received FARMS = 18.8%
Mobility Rate (Entrants + Withdrawals)** = 7.1%
Attendance Rate** = 95.6%
Suspension Rate** = 0.0%

School Programs
Prekindergarten
Mathematics, Science and Computer Technology Program
Elementary Home School Model
Prekindergarten Autism
K - 1 Autism

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2009–2010 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.6	79.7	74.0	79.7	77.1	81.8
African American	44.0	52.0	44.0	44.0	52.0	48.0
Asian American	68.8	75.0	68.8	75.0	75.0	68.8
Hispanic	56.3	56.3	62.5	37.5	56.3	50.0
White	88.9	88.1	81.5	91.9	84.4	93.3
Female	77.6	79.4	76.6	76.6	75.7	80.4
Male	80.0	80.0	70.6	83.5	78.8	83.5
ESOL	55.6	44.4	33.3	33.3	44.4	44.4
FARMS	47.6	52.4	42.9	33.3	52.4	38.1
SPED	41.2	29.4	47.1	41.2	41.2	47.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.0	0.0	2.0	6.0	78.0	88.0	12.0	122	100.0	0.0
Supporting Services	13.8	0.0	10.3	24.1	51.7	86.2	13.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size Kindergarten = 24.8	
Grades 1 to 3 = 25.1	Grades 4 to 5 =

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
20.0	50.0	30.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Principal Intern		Special Education	9.372
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	8.000	Instructional Data Assistant	0.875
Classroom	17.800	Instructional Support Total	13.497
Staff Development	1.000	Other Support	
ESOL	1.600	Administrative Secretary	1.000
Reading/Literacy	3.400	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.498
Music	1.200	Other Support Total	3.498
Instrumental Music		Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	4.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	39.700	Building Services Total	3.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Total Supporting Services	21.495
Total Professional	45.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	10	4	1	0	8	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
477	477	661	661	662	664	662	662

School Personnel Costs	
Professional Salaries	\$3,276,491
Supporting Services Salaries	\$836,747
Employee Benefits	\$1,117,657
Total Allocated Cost	\$5,230,895

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