

New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:00
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (301) 431-7607
 Fax Number: (301) 431-7644
 Cluster Name: Downcounty Consortium
 Receiving Schools: Oak View

2008-2009 Enrollment = 385											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.4	49.6	26.0	0.0	8.1	59.0	7.0	Pre K	110	28.6
SPED	8.6	2.6	6.0	2.1	0.0	1.0	4.7	0.8	Full-Day K	92	23.9
ESOL**	64.4	31.9	32.5	8.3	0.0	6.0	49.1	1.0	Grade 1	94	24.4
FARMS	79.7	40.8	39.0	19.7	0.0	6.5	51.9	1.6	Grade 2	89	23.1
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	385	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.2	13.8	0.0

Other Participation
Students now or have in the past received FARMS = 81.8%
Mobility Rate (Entrants + Withdrawals) * = 18.8%
Attendance Rate * = 94.9%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Reading/Language Arts Program
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.4	56.3	54.0	65.9	70.8	60.5
African American	52.4	61.9	38.1	57.1	54.5	60.0
American Indian						
Asian American	57.1	71.4	71.4	85.7	85.7	85.7
Hispanic	41.2	45.1	51.0	61.5	71.2	51.0
White	87.5	100.0	100.0	100.0	100.0	100.0
Female	49.0	59.2	59.2	63.3	70.0	58.3
Male	50.0	52.6	47.4	69.2	71.8	63.2
SPED	14.3	14.3	28.6	28.6	28.6	28.6
ESOL	31.6	39.5	36.8	47.5	65.0	42.1
FARMS	46.0	50.8	49.2	61.9	68.8	54.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	22.2	0.0	0.0	4.4	73.3	8.9	91.1			
Supporting Services	20.0	0.0	16.0	52.0	12.0	12.0	88.0	20	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 7.9
Average Class Size Kindergarten = 15.3
Grades 1 to 3 = 18.2 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.2	46.7	31.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	14.501
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	13.900	Instructional Support Total	15.751
Staff Development	1.000	Other Support	
ESOL	5.500	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	3.125
Instrumental Music		Building Services	
Preschool	4.100	Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	1.000
Teachers Total	36.000	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	2.375
Media Specialist	1.000	Total Supporting Services	24.251
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	41.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		5.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	15	6	5	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
489	489	407	411	411	414	417	417

School Personnel Costs	
Professional Salaries	\$3,122,605
Supporting Services Salaries	\$952,954
Employee Benefits	\$1,047,581
Total Allocated Cost	\$5,123,140

* 2007-2008 School Year Data