

New Hampshire Estates Elementary School - #791

Principal: Mrs. Marinda Thomas-Evans
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:00
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (301) 431-7607
 Fax Number: (301) 431-7644
 Cluster Name: Downcounty Consortium
 Receiving Schools: Oak View

2010–2011 Enrollment = 420													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.9	48.1	0.2	5.2	16.2	71.4	0.0	5.5	1.4	Pre-K	97	23.1
ESOL	74.0	37.1	36.9	0.2	2.9	6.4	64.0	0.0	0.2	0.2	Full-Day K	119	28.3
FARMS	85.7	45.0	40.7	0.0	4.3	12.6	67.6	0.0	0.2	1.0	Grade 1	114	27.1
SPED	10.0	1.9	8.1	0.0	0.5	1.2	7.4	0.0	1.0	0.0	Grade 2	90	21.4
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	420	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.4	5.6	0.0

Other Participation
Students now or have in the past received FARMS = 87.6%
Mobility Rate (Entrants + Withdrawals)** = 25.6%
Attendance Rate** = 95.2%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Reading/Language Arts Program
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)
School Based Health Center
Resource

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2009–2010 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	43.2	53.4	64.8	50.0	69.3	46.6
African American	62.5	66.7	66.7	75.0	75.0	70.8
Asian American	57.1	57.1	100.0	57.1	71.4	28.6
Hispanic	28.8	44.2	57.7	34.6	65.4	34.6
White	80.0	80.0	80.0	80.0	80.0	80.0
Female	37.0	56.5	73.9	43.5	71.7	43.5
Male	50.0	50.0	54.8	57.1	66.7	50.0
ESOL	22.4	34.7	57.1	24.5	59.2	22.4
FARMS	40.0	50.0	64.3	42.9	67.1	42.9
SPED	7.1	7.1	28.6	14.3	21.4	7.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.2	0.0	0.0	5.8	75.0	92.3	7.7	123	100.0	0.0
Supporting Services	22.7	0.0	9.1	54.5	13.6	81.8	18.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.8	
Average Class Size	Kindergarten = 17.1
	Grades 1 to 3 = 17.2 Grades 4 to 5 =

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
23.1	42.3	34.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.408
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	7.000	Instructional Data Assistant	0.750
Classroom	20.000	Instructional Support Total	8.158
Staff Development	1.000	Other Support	
ESOL	6.400	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.874
Music	1.000	Other Support Total	2.874
Instrumental Music		Building Services	
Preschool	4.100	Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	43.000	Building Services Total	4.500
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Total Supporting Services	16.907
Total Professional	48.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		5.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	14	6	5	0	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
443	443	443	441	436	435	434	401

School Personnel Costs	
Professional Salaries	\$3,609,983
Supporting Services Salaries	\$684,474
Employee Benefits	\$1,146,810
Total Allocated Cost	\$5,441,267

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