

Arcola Elementary School - #790

Principal: Mr. Eric Wilson
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30
 Feeder Schools:

1820 Franwall Drive Wheaton, MD 20902
www.montgomeryschoolsmd.org/schools/arcolae/

Office Phone: (301) 649-8590
 Fax Number: (301) 649-8592
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2010–2011 Enrollment = 614													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.7	0.0	9.9	23.0	60.6	0.2	4.2	2.1	Pre-K	19	3.1
ESOL	48.0	21.7	26.4	0.0	5.7	3.3	38.6	0.0	0.3	0.2	Full-Day K	120	19.5
FARMS	72.5	34.9	37.6	0.0	6.2	15.5	48.7	0.0	1.8	0.3	Grade 1	110	17.9
SPED	9.8	2.0	7.8	0.0	0.7	3.4	4.7	0.2	0.7	0.2	Grade 2	112	18.2
											Grade 3	95	15.5
											Grade 4	76	12.4
											Grade 5	82	13.4
											Total	614	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.5	0.0	18.5

Other Participation
Students now or have in the past received FARMS = 79.2%
Mobility Rate (Entrants + Withdrawals)** = 19.2%
Attendance Rate** = 95.0%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Federal Title I Funds
School/Community-Based (2–5)
Elementary Home School Model
Head Start

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.1	86.0	82.3	82.3	86.3	91.8
African American	81.3	75.1	86.3	86.3	81.0	90.5
Asian American	100.0	88.9	80.0	80.0	100.0	100.0
Hispanic	78.5	88.1	77.1	77.1	86.5	91.9
White			100.0	100.0	87.5	87.5
Female	91.4	88.5	84.6	84.6	84.9	90.9
Male	75.0	83.4	79.3	79.3	87.5	92.5
FARMS	80.0	85.0	78.4	80.4	87.0	90.7
LEP	75.0	82.1	52.7	57.9	90.0	90.0
SPED	66.7	83.3			88.9	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.7	52.8	58.2	52.7	65.9	56.2
African American	53.8	53.8	61.5	53.8	30.8	69.2
Asian American	54.5	63.6	58.3	58.3	83.3	72.7
Hispanic	35.1	47.4	56.9	48.3	69.0	47.4
White	62.5	75.0	62.5	75.0	75.0	75.0
Female	55.6	64.4	76.1	58.7	69.6	66.7
Male	29.5	40.9	40.0	46.7	62.2	45.5
ESOL	21.7	34.8	41.7	33.3	64.6	32.6
FARMS	41.3	46.0	54.0	52.4	63.5	54.0
SPED	20.0	20.0	20.0	40.0	60.0	20.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	15.4	0.0	3.1	6.2	75.4	89.2	10.8	183	100.0	0.0
Supporting Services	17.9	0.0	21.4	28.6	32.1	92.9	7.1			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.3
Average Class Size Kindergarten = 17.0
Grades 1 to 3 = 19.8 Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
26.2	53.8	20.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Principal Intern		Special Education	4.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.750
Classroom	28.600	Instructional Support Total	10.125
Staff Development	1.000	Other Support	
ESOL	6.500	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	0.750
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	Other Support Total	4.250
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	6.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	54.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.625
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	59.400	Total Supporting Services	21.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	3	1	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
502	502	645	680	701	696	699	689

School Personnel Costs	
Professional Salaries	\$4,046,342
Supporting Services Salaries	\$771,237
Employee Benefits	\$1,285,263
Total Allocated Cost	\$6,102,842

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