

Wheaton Woods Elementary School - #788

Principal: Dr. Judith F. Lewis
 Community Supt: Mr. Sean Bulson
 School Hours: 9:10 - 3:30
 Feeder Schools:

4510 Faroe Place Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/wheatonwoods/es/

Office Phone: (301) 929-2018
 Fax Number: (301) 929-6974
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2010–2011 Enrollment = 472													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.6	53.4	0.0	6.4	27.8	58.9	0.0	5.3	1.7	Pre-K	62	13.1
ESOL	58.1	26.9	31.1	0.0	2.5	14.4	40.7	0.0	0.2	0.2	Full-Day K	81	17.2
FARMS	79.9	37.5	42.4	0.0	4.2	23.1	49.4	0.0	2.5	0.6	Grade 1	77	16.3
SPED	6.4	2.3	4.0	0.0	0.4	0.6	4.9	0.0	0.4	0.0	Grade 2	62	13.1
											Grade 3	63	13.3
											Grade 4	61	12.9
											Grade 5	66	14.0
											Total	472	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 85.4%
Mobility Rate (Entrants + Withdrawals)** = 16.2%
Attendance Rate** = 96.3%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Linkages to Learning
Resource

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.3	85.0	90.3	93.5	91.3	97.8
African American	86.3	86.4	91.0	81.9	88.3	100.0
Asian American	100.0	83.4	100.0	100.0		
Hispanic	89.2	82.2	86.9	94.7	100.0	100.0
White			100.0	100.0		
Female	80.9	90.5	92.8	100.0	90.9	100.0
Male	92.3	82.0	88.2	88.2	91.7	95.8
FARMS	90.7	83.7	90.3	90.3	97.3	97.3
LEP	88.6	77.1	89.5	94.7	100.0	100.0
SPED	66.7	16.7	83.4	100.0		

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.5	67.7	76.2	69.4	84.1	72.6
African American	80.0	93.3	93.8	93.3	81.3	100.0
Asian American						
Hispanic	56.1	53.7	65.9	56.1	85.4	58.5
White						
Female	65.5	75.9	75.9	72.4	82.8	75.9
Male	63.6	60.6	76.5	66.7	85.3	69.7
ESOL	53.5	55.8	72.1	58.1	83.7	60.5
FARMS	64.6	66.7	75.5	70.8	83.7	72.9
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	17.4	0.0	4.3	8.7	69.6	84.8	15.2			
Supporting Services	17.6	0.0	0.0	47.1	35.3	88.2	11.8	133	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 16.2
	Grades 1 to 3 = 18.5 Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	54.3	30.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	5.875
Classroom	21.800		
Staff Development	1.000	Other Support	
ESOL	5.900	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	3.125
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education:		Manager	2.000
Classroom	1.000	Leader	2.000
Resource Program		Worker	1.000
Teachers Total	40.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.813
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Total Supporting Services	15.813
Total Professional	45.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1976	8.0	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	11	7	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
340	622	487	508	529	548	556	556

School Personnel Costs	
Professional Salaries	\$3,378,162
Supporting Services Salaries	\$656,391
Employee Benefits	\$1,029,001
Total Allocated Cost	\$5,063,554

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