

# Georgian Forest Elementary School - #786

Principal: Mrs. Aara L. Davis-Jones  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 9:10 - 3:30  
 Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/georgianforestes/](http://www.montgomeryschoolsmd.org/schools/georgianforestes/)

Office Phone: (301) 460-2170  
 Fax Number: (301) 460-2477  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2010–2011 Enrollment = 502													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>0.6</b>	<b>8.0</b>	<b>43.0</b>	<b>36.3</b>	<b>0.0</b>	<b>9.2</b>	<b>3.0</b>	Pre-K	63	12.5
ESOL	<b>26.5</b>	13.3	13.1	0.0	2.8	3.4	20.3	0.0	0.0	0.0	Full-Day K	72	14.3
FARMS	<b>71.3</b>	35.7	35.7	0.0	3.8	31.9	30.5	0.0	3.4	1.8	Grade 1	70	13.9
SPED	<b>9.4</b>	1.8	7.6	0.2	0.2	4.6	3.6	0.0	0.8	0.0	Grade 2	83	16.5
											Grade 3	76	15.1
											Grade 4	69	13.7
											Grade 5	69	13.7
											Total	502	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	68.9		2.2
			Less than 40%
			28.9

Other Participation
Students now or have in the past received FARMS = 74.5%
Mobility Rate (Entrants + Withdrawals)** = 21.8%
Attendance Rate** = 95.1%
Suspension Rate** = 3.2%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Emotional Disabilities
Elementary Home School Model
Head Start
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.0	83.1	83.1	71.8	78.6	88.5
African American	78.1	80.0	77.8	72.2	75.0	85.7
Asian American	100.0	100.0				
Hispanic	82.3	70.6	85.7	64.2	76.6	86.7
White	100.0	100.0			87.5	100.0
Female	87.9	90.9	94.5	83.3	85.3	91.2
Male	82.3	75.0	71.4	60.0	72.2	86.1
FARMS	76.1	72.5	77.8	68.6	79.7	88.8
LEP	78.6	75.0	78.6	57.1		
SPED	66.6	66.6	50.0	66.7	50.0	77.7

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.3	52.9	55.9	54.4	66.2	55.9
African American	55.9	44.1	52.9	44.1	61.8	41.2
Asian American	77.8	88.9	88.9	88.9	100.0	88.9
Hispanic	52.6	42.1	36.8	52.6	52.6	57.9
White	83.3	83.3	83.3	66.7	83.3	83.3
Female	55.3	57.9	57.9	55.3	71.1	60.5
Male	66.7	46.7	53.3	53.3	60.0	50.0
ESOL	50.0	43.8	43.8	43.8	62.5	50.0
FARMS	50.0	41.7	45.8	45.8	58.3	45.8
SPED	57.1	14.3	42.9	28.6	28.6	14.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	23.1	0.0	9.6	1.9	65.4	86.5	13.5	145	100.0	0.0
Supporting Services	12.5	0.0	16.7	8.3	62.5	83.3	16.7			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.9	
Average Class Size Kindergarten = 14.4	
Grades 1 to 3 = 17.3	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
34.6	44.2	21.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.061
Principal Intern		Special Education	4.750
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	24.800	<b>Instructional Support Total</b>	<b>11.061</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.700	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.247
Music	1.300	<b>Other Support Total</b>	<b>3.247</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education: Classroom	4.000	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>43.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.750
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>	<b>Total Supporting Services</b>	<b>20.058</b>
<b>Total Professional</b>	<b>48.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	8	4	2	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
304	570	518	530	535	535	543	546

School Personnel Costs	
Professional Salaries	\$3,318,230
Supporting Services Salaries	\$795,702
Employee Benefits	\$1,102,466
<b>Total Allocated Cost</b>	<b>\$5,216,398</b>

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