

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:25
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (301) 650-6426
 Fax Number: (301) 650-6506
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2010–2011 Enrollment = 361													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.2	54.8	0.0	2.2	23.8	30.5	0.0	37.7	5.8	Pre-K	0	0.0
ESOL	32.7	13.3	19.4	0.0	0.6	14.4	17.2	0.0	0.6	0.0	Full-Day K	56	15.5
FARMS	43.8	18.0	25.8	0.0	1.1	18.8	20.5	0.0	2.2	1.1	Grade 1	68	18.8
SPED	6.6	1.7	5.0	0.0	0.3	1.4	2.5	0.0	2.5	0.0	Grade 2	74	20.5
											Grade 3	65	18.0
											Grade 4	57	15.8
											Grade 5	41	11.4
											Total	361	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.3	16.7	0.0

Other Participation
Students now or have in the past received FARMS = 49.9%
Mobility Rate (Entrants + Withdrawals)** = 10.3%
Attendance Rate** = 95.9%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Not Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.5	82.7	81.1	83.8	84.9	84.9
African American	83.3	75.0	55.6	55.6	82.4	88.3
Asian American						
Hispanic	72.2	66.7	78.6	85.7	71.4	71.4
White	100.0	100.0	100.0	100.0	94.7	94.8
Female	84.2	84.2	78.9	73.7	88.0	100.0
Male	87.9	81.8	83.3	94.5	82.2	71.5
FARMS	69.6	60.9	69.5	73.9	76.0	76.0
LEP	60.0	46.6	57.1	71.4	57.1	57.2
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.5	64.4	61.0	71.7	81.7	71.2
African American	61.1	61.1	77.8	63.2	94.7	72.2
Asian American						
Hispanic	33.3	33.3	33.3	50.0	33.3	33.3
White	88.9	77.8	59.3	85.2	92.6	85.2
Female	76.0	80.0	84.0	76.9	88.5	84.0
Male	64.7	52.9	44.1	67.6	76.5	61.8
ESOL	29.4	35.3	47.1	38.9	55.6	35.3
FARMS	44.4	44.4	51.9	50.0	64.3	48.1
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	15.4	0.0	5.1	5.1	74.4	92.3	7.7	117	100.0	0.0
Supporting Services	31.3	0.0	12.5	12.5	43.8	68.8	31.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.9
Average Class Size Kindergarten = 14.8
Grades 1 to 3 = 17.2 Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
12.8	43.6	43.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	20.000	Instructional Support Total	3.375
Staff Development	1.000	Other Support	
ESOL	2.400	Administrative Secretary	1.000
Reading/Literacy	0.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.250
Music	0.900	Other Support Total	3.250
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	2.000
Classroom	1.500	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	31.400	Building Services Total	6.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	36.000	Total Supporting Services	13.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
295	295	388	406	417	413	414	431

School Personnel Costs	
Professional Salaries	\$2,913,972
Supporting Services Salaries	\$543,762
Employee Benefits	\$891,030
Total Allocated Cost	\$4,348,764

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