

# Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess  
 Community Supt: Mr. Sean Bulson  
 School Hours: 9:10 - 3:30  
 Feeder Schools:

4710 Saul Road Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Office Phone: (301) 571-6949  
 Fax Number: (301) 571-6953  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2010–2011 Enrollment = 667													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.7</b>	<b>48.3</b>	<b>0.1</b>	<b>4.9</b>	<b>6.4</b>	<b>10.6</b>	<b>0.0</b>	<b>73.6</b>	<b>4.2</b>	Pre-K	0	0.0
ESOL	<b>4.6</b>	1.5	3.1	0.0	0.9	0.0	1.5	0.0	2.1	0.1	Full-Day K	113	16.9
FARMS	<b>5.7</b>	3.3	2.4	0.0	0.4	2.7	0.9	0.0	1.3	0.3	Grade 1	120	18.0
SPED	<b>11.1</b>	3.0	8.1	0.0	0.3	0.3	0.6	0.0	9.1	0.7	Grade 2	129	19.3
											Grade 3	97	14.5
											Grade 4	101	15.1
											Grade 5	107	16.0
											Total	667	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.4	10.1	1.4

Other Participation
Students now or have in the past received FARMS = 8.2%
Mobility Rate (Entrants + Withdrawals)** = 5.1%
Attendance Rate** = 96.0%
Suspension Rate** = 0.0%

School Programs
Learning and Academic Disabilities
Model Arts Integration School

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.7	95.8	98.0	95.0	98.7	95.9
African American	83.3	83.3	100.0	80.0	100.0	100.0
Asian American	100.0	100.0			100.0	85.7
Hispanic	85.7	85.7	100.0	83.3		
White	94.8	97.4	97.6	96.5	98.2	96.4
Female	96.5	98.3	96.4	96.4	100.0	100.0
Male	89.2	91.9	100.0	93.1	97.5	92.5
FARMS						
LEP						
SPED	60.0	70.0	93.8	75.1	93.8	81.3

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.4	76.3	74.2	90.3	81.7	82.8
African American						
Asian American						
Hispanic	28.6	28.6	57.1	85.7	71.4	42.9
White	81.3	80.0	75.0	91.3	82.5	86.3
Female	85.7	90.5	90.5	92.9	90.5	92.9
Male	70.6	64.7	60.8	88.2	74.5	74.5
ESOL						
FARMS						
SPED	60.0	33.3	40.0	53.3	40.0	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.1	0.0	0.0	4.1	91.8	91.8	8.2			
Supporting Services	17.6	0.0	5.9	35.3	41.2	76.5	23.5	126	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.8
Average Class Size Kindergarten = 22.8
Grades 1 to 3 = 24.7      Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.3	42.9	42.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	2.375
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	23.100	<b>Instructional Support Total</b>	<b>5.750</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.600	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.624
Music	1.100	<b>Other Support Total</b>	<b>3.624</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>37.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>42.900</b>	<b>Total Supporting Services</b>	<b>15.374</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	16	3	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
517	517	677	693	714	701	702	691

School Personnel Costs	
Professional Salaries	\$3,383,843
Supporting Services Salaries	\$588,868
Employee Benefits	\$1,032,729
<b>Total Allocated Cost</b>	<b>\$5,005,440</b>

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