

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2010–2011 Enrollment = 484													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>0.2</b>	<b>5.6</b>	<b>37.4</b>	<b>43.6</b>	<b>0.2</b>	<b>8.9</b>	<b>4.1</b>	Pre-K	89	18.4
ESOL	<b>45.9</b>	21.7	24.2	0.2	3.5	7.9	33.3	0.2	0.6	0.2	Full-Day K	150	31.0
FARMS	<b>59.3</b>	27.9	31.4	0.2	1.7	22.5	32.4	0.2	1.4	0.8	Grade 1	140	28.9
SPED	<b>8.5</b>	2.5	6.0	0.0	0.6	2.7	3.9	0.2	0.6	0.4	Grade 2	105	21.7
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	484	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.2	5.9	2.9

Other Participation
Students now or have in the past received FARMS = 63.2%
Mobility Rate (Entrants + Withdrawals)** = 12.8%
Attendance Rate** = 94.6%
Suspension Rate** = 0.9%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Elementary Home School Model (K–2)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2009–2010 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.5	48.9	49.6	46.1	47.5	46.8
African American	45.6	41.2	39.7	38.2	35.3	36.8
Asian American	66.7	75.0	66.7	83.3	83.3	83.3
Hispanic	44.9	51.0	59.2	42.9	49.0	49.0
White	54.5	63.6	54.5	72.7	81.8	63.6
Female	49.2	57.1	60.3	44.4	50.8	50.8
Male	46.2	42.3	41.0	47.4	44.9	43.6
ESOL	40.4	38.3	40.4	31.9	38.3	31.9
FARMS	36.3	42.5	46.3	36.3	36.3	40.0
SPED	28.6	14.3	28.6	21.4	14.3	21.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	20.0	0.0	2.0	2.0	76.0	98.0	2.0	149	98.7	1.3
Supporting Services	22.7	0.0	4.5	27.3	45.5	81.8	18.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 18.9
	Grades 1 to 3 = 17.7      Grades 4 to 5 =

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.0	34.0	50.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.872
Principal Intern		Special Education	1.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	2.000	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	8.000	<b>Instructional Support Total</b>	7.747
Classroom	18.100		
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	3.125
Instrumental Music			
Preschool	2.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	39.700	Plant Equipment Operator	
		<b>Building Services Total</b>	4.000
<b>Other Professional</b>			
Counselor	1.000	<b>Food Services</b>	1.250
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	3.300		
<b>Total Professional</b>	45.000	<b>Total Supporting Services</b>	16.122

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	9	5	2	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
366	568	514	526	530	532	530	530

School Personnel Costs	
Professional Salaries	\$3,667,338
Supporting Services Salaries	\$643,880
Employee Benefits	\$1,146,424
<b>Total Allocated Cost</b>	<b>\$5,457,642</b>

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