

Sargent Shriver Elementary School - #779

Principal: Mrs. Tamisha L. Sampson
 Community Supt: Mr. Sean Bulson
 School Hours: 8:50 - 3:05
 Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/shriveres/

Office Phone: (301) 929-4426
 Fax Number: (301) 929-4428
 Cluster Name: Downcounty Consortium, Wheaton
 Receiving Schools: Argyle, Loiderman, Parkland

2010–2011 Enrollment = 688													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.7	48.3	0.0	10.6	11.5	71.9	0.0	5.1	0.9	Pre-K	40	5.8
ESOL	59.2	31.1	28.1	0.0	5.5	2.8	50.0	0.0	0.9	0.0	Full-Day K	121	17.6
FARMS	76.3	41.0	35.3	0.0	6.0	9.7	58.4	0.0	2.0	0.1	Grade 1	103	15.0
SPED	8.1	2.3	5.8	0.0	0.6	0.4	6.1	0.0	0.9	0.1	Grade 2	111	16.1
											Grade 3	110	16.0
											Grade 4	107	15.6
											Grade 5	96	14.0
											Total	688	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.4	1.9	3.7

Other Participation
Students now or have in the past received FARMS = 83.7%
Mobility Rate (Entrants + Withdrawals)** = 15.6%
Attendance Rate** = 96.0%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Federal Title I Funds
Elementary Home School Model
Prekindergarten
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Not Met	Met	Met
SPED	Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.8	72.5	78.3	78.3	80.8	86.3
African American	64.3	71.4	91.6	83.3	83.3	91.7
Asian American	93.3	100.0	75.0	75.0	94.4	88.9
Hispanic	77.6	67.1	74.3	75.8	71.2	83.0
White			100.0	100.0	100.0	91.7
Female	80.0	75.6	72.1	79.1	83.8	89.2
Male	76.0	69.8	83.6	77.6	79.0	84.5
FARMS	75.7	68.5	75.8	77.1	76.7	82.0
LEP	68.9	60.0	48.4	58.1	58.8	61.1
SPED	37.5	50.0	87.5	50.0	78.5	78.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.1	51.4	56.1	51.4	68.2	50.5
African American	44.4	55.6	66.7	66.7	72.2	55.6
Asian American	45.5	45.5	63.6	63.6	90.9	54.5
Hispanic	39.4	52.1	50.7	42.3	64.8	46.5
White	57.1	42.9	71.4	85.7	57.1	71.4
Female	37.8	46.7	55.6	48.9	60.0	48.9
Male	45.2	54.8	56.5	53.2	74.2	51.6
ESOL	16.7	25.0	37.5	22.9	52.1	20.8
FARMS	39.5	48.8	52.3	47.7	66.3	47.7
SPED	9.1	18.2	27.3	18.2	27.3	9.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.9	0.0	7.5	3.0	74.6	91.0	9.0	208	100.0	0.0
Supporting Services	4.3	0.0	4.3	34.8	56.5	87.0	13.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.2
Average Class Size Kindergarten =	17.4
Grades 1 to 3 =	19.0
Grades 4 to 5 =	24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
25.4	47.8	26.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.374
Principal Intern		Special Education	1.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	33.200	Instructional Support Total	7.623
Staff Development	1.000	Other Support	
ESOL	8.600	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	1.000
Art	1.400	Lunch Hour Aide	1.624
Music	1.400	Other Support Total	4.624
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	58.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000	Food Services	1.875
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	63.400	Total Supporting Services	19.622

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	1	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	5	1	1	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
599	599	721	727	728	727	735	717

School Personnel Costs	
Professional Salaries	\$4,571,774
Supporting Services Salaries	\$712,941
Employee Benefits	\$1,379,801
Total Allocated Cost	\$6,664,516

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