

Sargent Shriver Elementary School - #779

Principal: Mrs. Janet Dunn
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/shriveres/

Office Phone: (301) 929-4426
 Fax Number: (301) 929-4428
 Cluster Name: Downcounty Consortium, Wheaton
 Receiving Schools: Argyle, Loiderman, Parkland

2008-2009 Enrollment = 632											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.2	53.8	12.7	0.0	13.0	66.0	8.4	Pre K	21	3.3
SPED	8.7	1.7	7.0	1.4	0.0	0.6	5.4	1.3	Full-Day K	115	18.2
ESOL**	46.4	21.4	25.0	1.7	0.0	4.3	39.6	0.8	Grade 1	112	17.7
FARMS	72.9	34.2	38.8	10.8	0.0	5.9	52.4	4.0	Grade 2	100	15.8
									Grade 3	93	14.7
									Grade 4	91	14.4
									Grade 5	100	15.8
									Grade 6	0	0.0
									Total	632	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 81.6%
Mobility Rate (Entrants + Withdrawals) * = 22.7%
Attendance Rate * = 95.9%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Federal Title I Funds
Elementary Home School Model
MCPS Preschool
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.6	72.9	85.6	88.7	62.8	71.6
African American	76.9	69.2	75.0	81.3	60.0	73.4
American Indian						
Asian American	100.0	100.0	93.8	93.8	92.3	100.0
Hispanic	72.5	66.6	84.6	88.5	56.8	65.7
White	83.3	83.3	92.3	92.3	71.4	71.4
Female	83.8	81.1	88.3	93.0	68.0	74.0
Male	73.0	66.7	83.3	85.2	57.7	69.2
SPED	50.0	50.0	71.4	71.4	30.8	53.9
ESOL	64.3	53.6	70.0	80.0	27.8	33.4
FARMS	70.4	68.6	80.0	89.3	58.5	67.2

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	35.6	46.0	57.5	36.8	62.1	39.1
African American	20.0	50.0	60.0	50.0	60.0	50.0
American Indian						
Asian American	50.0	87.5	87.5	62.5	75.0	62.5
Hispanic	32.8	34.4	50.8	24.6	60.7	27.9
White	62.5	87.5	75.0	87.5	62.5	87.5
Female	33.3	38.1	61.9	33.3	50.0	31.0
Male	37.8	53.3	53.3	40.0	73.3	46.7
SPED	40.0	30.0	50.0	20.0	40.0	30.0
ESOL	18.6	20.9	32.6	9.3	48.8	14.0
FARMS	30.6	38.7	51.6	30.6	54.8	32.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.6	0.0	6.1	1.5	84.8	6.1	93.9	35	100.0	0.0
Supporting Services	9.1	0.0	13.6	31.8	45.5	9.1	90.9			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.9
Average Class Size Kindergarten = 17.0
Grades 1 to 3 = 17.9 Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.2	45.5	30.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.250
Principal Intern		Special Education	1.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	30.100	Instructional Support Total	6.875
Staff Development	1.000	Other Support	
ESOL	7.600	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	0.875
Art	1.300	Lunch Hour Aide	1.625
Music	1.300	Other Support Total	4.500
Instrumental Music	0.300	Building Services	
Preschool	0.500	Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	55.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000	Food Services	1.875
Media Specialist	1.000	Total Supporting Services	18.750
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	60.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	22	4	1	1	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
587	587	644	668	692	708	711	711

School Personnel Costs	
Professional Salaries	\$4,521,112
Supporting Services Salaries	\$655,491
Employee Benefits	\$1,326,211
Total Allocated Cost	\$6,502,814

* 2007-2008 School Year Data