

# Weller Road Elementary School - #777

Principal: Mrs. Michaele O. Simmons  
 Community Supt: Mr. Sean Bulson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wellerroades/](http://www.montgomeryschoolsmd.org/schools/wellerroades/)

Office Phone: (301) 929-2010  
 Fax Number: (301) 929-2284  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2010–2011 Enrollment = 577													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	0.2	11.6	9.9	70.4	0.2	4.5	3.3	Pre-K	63	10.9
ESOL	61.4	28.2	33.1	0.0	7.1	1.7	52.2	0.0	0.2	0.2	Full-Day K	88	15.3
FARMS	77.6	37.4	40.2	0.2	5.7	8.0	59.8	0.2	2.1	1.7	Grade 1	98	17.0
SPED	7.5	2.3	5.2	0.0	0.7	0.7	5.4	0.0	0.2	0.5	Grade 2	89	15.4
											Grade 3	88	15.3
											Grade 4	85	14.7
											Grade 5	66	11.4
											Total	577	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.4	0.0	36.6

Other Participation
Students now or have in the past received FARMS = 84.6%
Mobility Rate (Entrants + Withdrawals)** = 20.0%
Attendance Rate** = 95.8%
Suspension Rate** = 0.4%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Linkages to Learning
Learning for Independence
Resource/Special Education
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.5	74.4	84.8	81.9	91.4	94.3
African American	80.0	70.0	100.0	80.0	85.7	57.2
Asian American	90.9	81.9	100.0	85.7	100.0	100.0
Hispanic	85.2	74.1	80.4	80.4	88.6	97.7
White	100.0	71.5	87.5	87.5	100.0	100.0
Female	85.0	77.5	88.3	82.4	100.0	93.9
Male	88.1	71.4	81.3	81.3	83.8	94.6
FARMS	84.7	69.5	77.8	75.6	88.9	92.5
LEP	81.6	68.4	60.9	56.5	81.3	100.1
SPED	50.0	50.0				

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.2	44.0	44.0	38.8	73.8	41.7
African American	40.0	40.0	53.3	46.7	80.0	40.0
Asian American	85.7	85.7	71.4	57.1	100.0	85.7
Hispanic	42.1	40.4	35.1	32.8	68.4	35.1
White	40.0	40.0	80.0	60.0	80.0	60.0
Female	61.0	56.1	53.7	43.9	85.4	48.8
Male	30.2	32.6	34.9	34.1	62.8	34.9
ESOL	40.4	38.3	39.6	31.3	75.0	31.9
FARMS	39.1	37.7	41.4	34.3	70.0	33.3
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	13.8	0.0	6.9	5.2	74.1	94.8	5.2			
Supporting Services	26.9	0.0	15.4	26.9	30.8	84.6	15.4	159	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 17.4
	Grades 1 to 3 = 18.8      Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
43.1	39.7	17.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	3.000	Paraeducators	
Assistant Principal		Regular	7.186
Principal Intern		Special Education	3.000
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	25.600	<b>Instructional Support Total</b>	<b>11.936</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	7.400	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	1.000
Art	1.400	Lunch Hour Aide	1.374
Music	1.400	<b>Other Support Total</b>	<b>4.374</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.500
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>48.500</b>	<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.937</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>54.500</b>	<b>Total Supporting Services</b>	<b>22.747</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1975	11.1	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	6	2	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
509	654	595	605	618	628	631	640

School Personnel Costs	
Professional Salaries	\$3,719,402
Supporting Services Salaries	\$831,517
Employee Benefits	\$1,183,703
<b>Total Allocated Cost</b>	<b>\$5,734,622</b>

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