

# Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/knollses/](http://www.montgomeryschoolsmd.org/schools/knollses/)

Office Phone: (301) 431-7667  
 Fax Number: (301) 431-7669  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Pine Crest

2010–2011 Enrollment = 444													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>0.0</b>	<b>8.6</b>	<b>23.0</b>	<b>46.2</b>	<b>0.0</b>	<b>18.9</b>	<b>3.4</b>	Pre-K	111	25.0
ESOL	<b>50.5</b>	21.8	28.6	0.0	6.3	8.1	35.6	0.0	0.0	0.5	Full-Day K	102	23.0
FARMS	<b>63.3</b>	30.2	33.1	0.0	5.4	15.8	40.5	0.0	1.1	0.5	Grade 1	121	27.3
SPED	<b>15.5</b>	4.1	11.5	0.0	0.2	4.7	7.4	0.0	2.5	0.7	Grade 2	110	24.8
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	444	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 64.9%
Mobility Rate (Entrants + Withdrawals)** = 12.2%
Attendance Rate** = 95.1%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Computer Technology Program
Linkages to Learning
Preschool Education Program (PEP)
Resource

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Not Met	Not Met	Met	Met
LEP	Not Met	Not Met	na	na
SPED	Not Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2009–2010 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.3	59.5	67.2	59.5	68.1	57.8
African American	42.9	64.3	53.6	60.7	82.1	57.1
Asian American	60.0	70.0	85.0	75.0	85.0	75.0
Hispanic	34.7	42.9	59.2	42.9	46.9	40.8
White	78.9	84.2	89.5	84.2	84.2	84.2
Female	58.2	74.5	80.0	70.9	74.5	72.7
Male	39.3	45.9	55.7	49.2	62.3	44.3
ESOL	36.8	49.1	61.4	45.6	54.4	47.4
FARMS	34.3	45.7	60.0	47.1	58.6	42.9
SPED	20.0	20.0	50.0	10.0	20.0	20.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	21.1	0.0	10.5	1.8	66.7	94.7	5.3	142	95.1	4.9
Supporting Services	28.6	0.0	4.8	33.3	33.3	85.7	14.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 7.9
Average Class Size Kindergarten = 17.8
Grades 1 to 3 = 16.5      Grades 4 to 5 =

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
19.3	42.1	38.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	4.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	19.100	<b>Instructional Support Total</b>	<b>8.875</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	5.100	Administrative Secretary	2.000
Reading/Literacy	1.500	Secretary	
Physical Education		Parent/Community Coord	1.000
Art	1.200	Lunch Hour Aide	1.000
Music	1.200	<b>Other Support Total</b>	<b>4.000</b>
Instrumental Music		<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	7.000	Worker	3.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>44.100</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>50.700</b>	<b>Total Supporting Services</b>	<b>19.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	N	0	13

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	3	5	2	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
273	528	467	468	486	489	487	486

School Personnel Costs	
Professional Salaries	\$3,837,884
Supporting Services Salaries	\$769,937
Employee Benefits	\$1,213,316
<b>Total Allocated Cost</b>	<b>\$5,821,137</b>

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