

# Highland Elementary School - #774

Principal: Mr. Scott Steffan  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo, Newport Mill

2010–2011 Enrollment = 461													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>0.2</b>	<b>7.6</b>	<b>12.8</b>	<b>75.1</b>	<b>0.0</b>	<b>3.7</b>	<b>0.7</b>	Pre-K	61	13.2
ESOL	<b>66.6</b>	31.7	34.9	0.0	5.4	1.5	58.6	0.4	0.7	0.0	Full-Day K	60	13.0
FARMS	<b>83.9</b>	41.6	42.3	0.0	4.8	9.1	68.1	0.0	1.7	0.2	Grade 1	66	14.3
SPED	<b>12.8</b>	4.6	8.2	0.0	0.7	1.5	9.8	0.0	0.9	0.0	Grade 2	72	15.6
											Grade 3	72	15.6
											Grade 4	70	15.2
											Grade 5	60	13.0
											Total	461	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 88.1%
Mobility Rate (Entrants + Withdrawals)** = 17.2%
Attendance Rate** = 95.8%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.5	81.1	93.3	100.0	90.4	96.8
African American	72.7	63.6	87.5	100.0	100.0	100.0
Asian American	100.0	83.4			100.0	100.0
Hispanic	87.5	83.9	93.5	100.0	86.3	95.5
White					100.0	100.0
Female	85.7	83.3	97.1	100.0	94.1	100.0
Male	87.5	78.1	88.0	100.0	86.2	93.4
FARMS	86.6	82.0	92.1	100.0	88.0	96.1
LEP	84.3	71.1	90.9	100.0	77.8	92.9
SPED	84.6	92.3	66.6	100.0	82.3	88.3

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

# Highland Elementary School - #774

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.4	67.1	75.7	67.1	97.1	72.9
African American	83.3	83.3	66.7	100.0	83.3	100.0
Asian American	44.4	77.8	88.9	66.7	100.0	66.7
Hispanic	46.2	61.5	73.1	61.5	98.1	69.2
White						
Female	60.0	77.1	85.7	68.6	100.0	77.1
Male	42.9	57.1	65.7	65.7	94.3	68.6
ESOL	42.0	58.0	72.0	60.0	98.0	64.0
FARMS	47.5	62.3	73.8	63.9	96.7	70.5
SPED	22.2	0.0	55.6	11.1	100.0	22.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.4	0.0	5.1	5.1	86.4	93.2	6.8	163	100.0	0.0
Supporting Services	17.4	0.0	17.4	21.7	43.5	82.6	17.4			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.9	
Average Class Size	Kindergarten = 15.5
	Grades 1 to 3 = 17.3      Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.9	59.3	28.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Principal Intern		Special Education	4.999
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>8.999</b>
Classroom	25.400		
Staff Development	1.000	<b>Other Support</b>	
ESOL	7.000	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	1.000
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>4.125</b>
Instrumental Music	0.200		
Preschool	2.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>47.300</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services</b>	1.438
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>	<b>Total Supporting Services</b>	<b>19.562</b>
<b>Total Professional</b>	<b>52.300</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	17	7	2	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
470	470	486	484	484	483	484	491

School Personnel Costs	
Professional Salaries	\$3,824,404
Supporting Services Salaries	\$794,843
Employee Benefits	\$1,235,120
<b>Total Allocated Cost</b>	<b>\$5,854,367</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.