

## Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia  
 Community Supt: Mr. Sean Bulson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/rcforestes/](http://www.montgomeryschoolsmd.org/schools/rcforestes/)

Office Phone: (301) 650-6410  
 Fax Number: (301) 650-6477  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2010–2011 Enrollment = 548													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.4</b>	<b>47.6</b>	<b>0.4</b>	<b>4.0</b>	<b>16.4</b>	<b>29.2</b>	<b>0.2</b>	<b>43.4</b>	<b>6.4</b>	Pre-K	2	0.4
ESOL	<b>15.0</b>	5.8	9.1	0.0	1.1	2.9	10.6	0.0	0.4	0.0	Full-Day K	106	19.3
FARMS	<b>22.1</b>	11.1	10.9	0.2	1.1	6.4	12.4	0.0	1.1	0.9	Grade 1	86	15.7
SPED	<b>6.4</b>	3.1	3.3	0.0	0.4	0.9	0.9	0.0	3.5	0.7	Grade 2	100	18.2
											Grade 3	85	15.5
											Grade 4	90	16.4
											Grade 5	79	14.4
											Total	548	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	90.6		3.1
			Less than 40%
			6.3

Other Participation
Students now or have in the past received FARMS = 24.3%
Mobility Rate (Entrants + Withdrawals)** = 8.6%
Attendance Rate** = 94.9%
Suspension Rate** = 0.2%

School Programs
Focused Academic Support—Local Funds
Total Spanish Immersion
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.4	86.1	93.7	92.4	92.3	96.9
African American	66.7	64.3	85.0	90.0	80.0	86.7
Asian American	80.0	80.0				
Hispanic	75.0	75.0	91.7	83.4	87.6	100.1
White	100.0	97.8	97.7	97.7	100.0	100.0
Female	87.7	89.6	93.2	90.9	96.1	100.0
Male	86.8	81.6	94.3	94.3	89.7	94.8
FARMS	77.2	68.1	83.4	77.8	72.3	88.8
LEP	55.6	50.0				
SPED	80.0	60.0				

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	66.3	63.2	73.6	74.7	74.4
African American	62.5	68.8	52.9	64.7	70.6	68.8
Asian American	71.4	71.4	71.4	71.4	100.0	85.7
Hispanic	50.0	50.0	57.7	50.0	53.8	50.0
White	86.5	75.7	70.3	94.6	86.5	91.9
Female	70.8	70.8	67.3	67.3	75.5	75.0
Male	68.4	60.5	57.9	81.6	73.7	73.7
ESOL	29.4	23.5	38.9	27.8	44.4	23.5
FARMS	36.4	31.8	43.5	30.4	43.5	31.8
SPED	50.0	66.7	50.0	50.0	50.0	66.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.9	0.0	7.1	38.1	42.9	85.7	14.3	130	100.0	0.0
Supporting Services	26.7	0.0	0.0	40.0	33.3	80.0	20.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.9
Average Class Size Kindergarten = 21.2
Grades 1 to 3 = 22.6      Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
26.2	40.5	33.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	22.750	<b>Instructional Support Total</b>	<b>2.500</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.600	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.374
Music	1.000	<b>Other Support Total</b>	<b>3.374</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>35.350</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>40.050</b>	<b>Total Supporting Services</b>	<b>10.999</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1971	8.0	Y	1	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	12	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
310	639	566	574	585	583	599	588

School Personnel Costs	
Professional Salaries	\$3,082,181
Supporting Services Salaries	\$409,781
Employee Benefits	\$901,537
<b>Total Allocated Cost</b>	<b>\$4,393,499</b>

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