

# Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan  
 Community Supt: Mr. Sean Bulson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Office Phone: (301) 929-2165  
 Fax Number: (301) 929-6977  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2010–2011 Enrollment = 580													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>0.3</b>	<b>8.6</b>	<b>12.4</b>	<b>64.1</b>	<b>0.0</b>	<b>11.7</b>	<b>2.8</b>	Pre-K	98	16.9
ESOL	<b>48.3</b>	24.3	24.0	0.0	4.3	1.6	41.7	0.0	0.3	0.3	Full-Day K	83	14.3
FARMS	<b>70.7</b>	35.9	34.8	0.2	4.0	8.4	54.8	0.0	2.2	1.0	Grade 1	89	15.3
SPED	<b>20.5</b>	6.0	14.5	0.2	0.5	3.6	13.6	0.0	2.4	0.2	Grade 2	90	15.5
											Grade 3	76	13.1
											Grade 4	69	11.9
											Grade 5	75	12.9
											Total	580	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.5	14.5	0.0

Other Participation
Students now or have in the past received FARMS = 73.4%
Mobility Rate (Entrants + Withdrawals)** = 13.0%
Attendance Rate** = 96.4%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.3	94.5	100.0	98.6	100.0	100.0
African American	92.3	92.3	100.0	100.0		
Asian American	100.0	100.0	100.0	90.0	100.0	100.0
Hispanic	97.9	93.6	100.0	100.0	100.0	100.0
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	97.2	94.3	100.0	100.0	100.0	100.0
Male	97.4	94.7	100.0	97.2	100.0	100.0
FARMS	96.1	92.1	100.0	98.0	100.0	100.0
LEP	96.5	89.3	100.0	100.0	100.0	100.0
SPED	100.0	94.8	100.0	100.0	100.0	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.8	53.2	58.4	62.3	88.3	59.7
African American	60.0	60.0	60.0	80.0	80.0	60.0
Asian American	57.1	85.7	71.4	100.0	85.7	85.7
Hispanic	46.0	42.0	50.0	48.0	88.0	48.0
White	86.7	73.3	80.0	86.7	93.3	86.7
Female	57.1	65.7	68.6	68.6	88.6	68.6
Male	54.8	42.9	50.0	57.1	88.1	52.4
ESOL	40.5	40.5	52.4	52.4	81.0	47.6
FARMS	49.1	43.4	50.9	52.8	88.7	50.9
SPED	41.7	25.0	33.3	50.0	83.3	41.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.4	0.0	2.9	7.4	82.4	92.6	7.4	153	96.1	3.9
Supporting Services	6.5	0.0	6.5	22.6	64.5	90.3	9.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.2
Average Class Size Kindergarten = 16.8
Grades 1 to 3 = 20.0      Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
5.9	52.9	41.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.584
Principal Intern		Special Education	7.497
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	26.900	<b>Instructional Support Total</b>	<b>13.831</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	6.100	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	0.250
Art	1.300	Lunch Hour Aide	1.374
Music	1.300	<b>Other Support Total</b>	<b>3.624</b>
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom	8.500	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>53.800</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	Food Services	1.875
Media Specialist	1.000		
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>4.700</b>		
<b>Total Professional</b>	<b>60.500</b>	<b>Total Supporting Services</b>	<b>24.330</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.5	Y	1	13

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	11	7	2	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
395	699	623	648	674	678	683	694

School Personnel Costs	
Professional Salaries	\$4,676,735
Supporting Services Salaries	\$921,010
Employee Benefits	\$1,500,152
<b>Total Allocated Cost</b>	<b>\$7,097,897</b>

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