

Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer J. Connors
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05
 Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/rollings/

Office Phone: (301) 431-7600
 Fax Number: (301) 431-7643
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2010–2011 Enrollment = 749													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	0.1	4.5	17.1	57.1	0.0	15.6	5.5	Pre-K	65	8.7
ESOL	43.8	19.6	24.2	0.0	2.0	3.2	38.5	0.0	0.1	0.0	Full-Day K	118	15.8
FARMS	63.0	30.4	32.6	0.1	2.1	10.9	47.8	0.0	0.7	1.3	Grade 1	128	17.1
SPED	5.1	1.5	3.6	0.0	0.0	1.1	3.5	0.0	0.5	0.0	Grade 2	109	14.6
											Grade 3	114	15.2
											Grade 4	102	13.6
											Grade 5	113	15.1
											Total	749	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.1	2.9	0.0

Other Participation
Students now or have in the past received FARMS = 65.6%
Mobility Rate (Entrants + Withdrawals)** = 17.8%
Attendance Rate** = 95.1%
Suspension Rate** = 1.7%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Spanish Immersion Magnet
Linkages to Learning
Program of Assessment, Diagnosis, and Instruction (PADI)
Elementary Home School Model
Judy P. Hoyer Center
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Not Met	Not Met	Met	Met
LEP	Not Met	Not Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.7	76.7	83.3	76.8	72.5	76.3
African American	58.8	82.3	76.7	60.0	66.7	71.5
Asian American			83.3	66.7		
Hispanic	57.7	61.6	83.6	80.0	65.9	70.8
White	100.0	100.0	93.8	100.0	94.1	94.2
Female	69.6	85.7	88.9	83.3	75.5	81.1
Male	72.1	65.1	77.7	70.4	66.6	66.6
FARMS	51.9	61.2	75.4	67.7	60.8	66.7
LEP	41.1	50.0	63.3	56.7	40.0	50.0
SPED	40.0	60.0	42.9	85.7	40.0	20.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.1	50.9	42.7	55.4	62.5	53.6
African American	66.7	66.7	40.0	62.5	62.5	73.3
Asian American	62.5	50.0	62.5	87.5	87.5	75.0
Hispanic	26.8	30.4	28.6	35.1	49.1	30.4
White	77.4	80.6	64.5	80.6	80.6	80.6
Female	66.7	70.4	55.6	64.8	72.2	70.4
Male	32.1	32.1	30.4	46.6	53.4	37.5
ESOL	14.0	16.0	14.0	23.1	42.3	16.0
FARMS	24.6	29.5	21.3	34.9	49.2	31.1
SPED	0.0	0.0	20.0	20.0	60.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	10.4	0.0	4.5	25.4	59.7	83.6	16.4	207	100.0	0.0
Supporting Services	30.8	0.0	7.7	42.3	19.2	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.4
Average Class Size Kindergarten =	16.7
Grades 1 to 3 =	20.6
Grades 4 to 5 =	26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.4	38.8	44.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.561
Principal Intern		Special Education	1.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	32.400	Instructional Support Total	8.810
Staff Development	1.000	Other Support	
ESOL	6.800	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	1.000
Art	1.400	Lunch Hour Aide	1.750
Music	1.400	Other Support Total	4.750
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	4.000
Teachers Total	56.200	Plant Equipment Operator	
Other Professional		Building Services Total	6.000
Counselor	1.000	Food Services	1.500
Media Specialist	1.000	Total Supporting Services	21.060
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	61.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		4.3	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	27	6	2	0	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
721	721	747	761	764	764	751	733

School Personnel Costs	
Professional Salaries	\$4,868,929
Supporting Services Salaries	\$854,930
Employee Benefits	\$1,518,242
Total Allocated Cost	\$7,242,101

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