

# Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam

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[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Sligo, Newport Mill

2008-2009 Enrollment = 734											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>20.4</b>	<b>0.3</b>	<b>11.2</b>	<b>26.6</b>	<b>41.6</b>	Pre K	0	0.0
SPED	<b>7.6</b>	2.5	5.2	1.2	0.0	0.5	2.6	3.3	Full-Day K	161	21.9
ESOL**	<b>18.7</b>	9.0	9.7	2.9	0.0	4.5	10.1	1.2	Grade 1	128	17.4
FARMS	<b>29.7</b>	16.3	13.4	7.1	0.1	5.0	15.8	1.6	Grade 2	123	16.8
									Grade 3	123	16.8
									Grade 4	92	12.5
									Grade 5	107	14.6
									Grade 6	0	0.0
									Total	734	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 36.9%
Mobility Rate (Entrants + Withdrawals) * = 15.6%
Attendance Rate * = 96.0%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	84.5	96.1	96.1	88.6	95.1
African American	93.1	86.2	100.0	95.0	96.0	96.0
American Indian						
Asian American	81.8	81.8	100.0	100.0	100.0	94.5
Hispanic	79.3	82.7	90.3	90.3	76.6	91.5
White	92.5	85.2	97.7	100.0	93.7	100.0
Female	87.3	87.2	92.6	100.0	87.5	98.2
Male	88.1	80.9	100.0	91.5	89.6	92.5
SPED	77.8	55.6	81.8	81.8	87.5	100.1
ESOL			100.0	85.7	0.0	80.0
FARMS	77.1	80.0	96.8	90.3	80.3	91.1

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.4	66.7	70.1	74.4	85.5	74.4
African American	54.2	66.7	62.5	66.7	75.0	66.7
American Indian						
Asian American	58.3	33.3	66.7	58.3	83.3	58.3
Hispanic	60.6	51.5	69.7	54.5	81.8	63.6
White	83.3	85.4	75.0	95.8	93.8	89.6
Female	68.4	68.4	75.4	73.7	84.2	71.9
Male	68.3	65.0	65.0	75.0	86.7	76.7
SPED	12.5	25.0	37.5	25.0	87.5	12.5
ESOL	44.4	16.7	50.0	27.8	66.7	33.3
FARMS	65.7	51.4	65.7	57.1	82.9	62.9

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	12.5	0.0	4.7	3.1	79.7	10.9			
Supporting Services	4.3	0.0	4.3	43.5	47.8	13.0	87.0	41	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.3
Average Class Size Kindergarten = 18.2
Grades 1 to 3 = 18.8      Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.1	42.2	29.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Principal Intern		Special Education	2.813
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	10.000	Instructional Data Assistant	0.875
Classroom	30.500	<b>Instructional Support Total</b>	<b>7.813</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.000	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.600	Parent/Community Coord	
Art	1.600	Lunch Hour Aide	1.875
Music	1.600	<b>Other Support Total</b>	<b>3.875</b>
Instrumental Music	0.600	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	1.500
<b>Teachers Total</b>	<b>55.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000	Food Services	1.500
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>16.688</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>61.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	17	4	0	0	10	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
451	451	778	828	846	865	874	856

School Personnel Costs	
Professional Salaries	\$4,474,511
Supporting Services Salaries	\$693,387
Employee Benefits	\$1,334,360
<b>Total Allocated Cost</b>	<b>\$6,502,258</b>

\* 2007-2008 School Year Data