

Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30
 Feeder Schools:

2720 Plyers Mill Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/oaklandes/

Office Phone: (301) 929-2161
 Fax Number: (301) 929-6910
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo, Newport Mill

2010–2011 Enrollment = 829													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.4	53.6	0.2	9.3	15.9	27.6	0.0	40.4	6.5	Pre-K	0	0.0
ESOL	16.5	7.7	8.8	0.1	3.1	1.0	11.1	0.0	1.1	0.1	Full-Day K	141	17.0
FARMS	33.3	15.7	17.6	0.1	4.3	6.8	18.8	0.0	2.1	1.2	Grade 1	174	21.0
SPED	8.6	2.9	5.7	0.1	0.7	1.4	3.1	0.0	2.8	0.4	Grade 2	162	19.5
											Grade 3	124	15.0
											Grade 4	110	13.3
											Grade 5	118	14.2
											Total	829	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 37.3%
Mobility Rate (Entrants + Withdrawals)** = 10.0%
Attendance Rate** = 95.6%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	90.2	91.6	93.3	88.7	96.6
African American	91.4	86.1	87.5	91.7	88.5	96.2
Asian American	88.9	94.4	92.8	92.9	88.9	100.0
Hispanic	87.9	81.8	88.9	91.7	86.2	93.4
White	100.0	100.0	97.8	97.8	91.3	100.0
Female	91.1	94.8	92.7	98.2	88.9	94.4
Male	94.0	86.4	90.7	89.3	88.2	100.0
FARMS	85.8	78.0	88.4	88.3	85.0	92.5
LEP	96.6	82.7				
SPED	87.5	77.8	69.2	84.6	66.7	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Oakland Terrace Elementary School - #769

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.1	73.6	73.3	71.9	78.3	73.6
African American	44.4	66.7	61.1	77.8	77.8	72.2
Asian American	75.0	87.5	81.3	87.5	81.3	93.8
Hispanic	36.7	46.7	50.0	46.7	63.3	43.3
White	86.0	86.0	87.5	78.9	85.7	84.2
Female	66.0	71.7	73.6	62.3	75.5	71.7
Male	66.2	75.0	73.1	79.4	80.6	75.0
ESOL	33.3	33.3	44.4	27.8	61.1	33.3
FARMS	37.8	51.4	51.4	51.4	64.9	51.4
SPED	18.2	36.4	50.0	36.4	60.0	36.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.6	0.0	1.4	1.4	85.5	89.9	10.1	213	99.5	0.5
Supporting Services	10.3	0.0	10.3	34.5	44.8	89.7	10.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.4
Average Class Size Kindergarten = 15.7
Grades 1 to 3 = 19.7 Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
29.0	39.1	31.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern		Special Education	5.249
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	9.000	Instructional Data Assistant	0.875
Classroom	36.900	Instructional Support Total	11.249
Staff Development	1.000	Other Support	
ESOL	3.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.875
Physical Education		Parent/Community Coord	
Art	1.800	Lunch Hour Aide	2.375
Music	1.800	Other Support Total	5.250
Instrumental Music	0.600	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	58.900	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.500	Food Services	1.500
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	65.800	Total Supporting Services	23.499

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	27	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
526	456	867	916	954	954	942	959

School Personnel Costs	
Professional Salaries	\$4,745,166
Supporting Services Salaries	\$873,119
Employee Benefits	\$1,496,565
Total Allocated Cost	\$7,114,850

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.