

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Office Phone: (301) 649-8051  
 Fax Number: (301) 649-8540  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2010–2011 Enrollment = 547													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>0.0</b>	<b>8.8</b>	<b>29.1</b>	<b>47.2</b>	<b>0.2</b>	<b>12.1</b>	<b>2.7</b>	Pre-K	48	8.8
ESOL	<b>41.3</b>	19.6	21.8	0.0	6.0	3.3	31.6	0.0	0.4	0.0	Full-Day K	87	15.9
FARMS	<b>68.7</b>	33.3	35.5	0.0	5.9	18.5	38.9	0.2	4.4	0.9	Grade 1	94	17.2
SPED	<b>9.5</b>	2.0	7.5	0.0	0.5	2.7	3.7	0.0	2.6	0.0	Grade 2	81	14.8
											Grade 3	94	17.2
											Grade 4	61	11.2
											Grade 5	82	15.0
											Total	547	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.0	2.1	14.9

Other Participation
Students now or have in the past received FARMS = 71.7%
Mobility Rate (Entrants + Withdrawals)** = 23.6%
Attendance Rate** = 95.1%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Federal Title I Funds
Prekindergarten
Learning and Academic Disabilities
School/Community-Based (K–1)
Preschool Education Program (PEP) Comprehensive
Program of Assessment, Diagnosis, and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.2	88.6	83.8	73.8	78.9	87.7
African American	77.4	87.1	87.6	71.9	76.1	85.7
Asian American			77.7	88.9	87.5	87.5
Hispanic	84.0	88.0	83.9	67.7	79.0	84.2
White	80.0	100.0	71.4	85.7	77.8	100.0
Female	82.4	88.3	83.3	69.4	77.4	87.1
Male	80.0	88.9	84.1	77.3	80.8	88.5
FARMS	75.6	81.6	77.5	63.2	75.7	84.8
LEP	72.3	77.8	68.8	62.5		
SPED	80.0	100.0	50.0	50.0	75.0	75.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.1	56.1	62.5	46.9	58.3	53.1
African American	68.4	63.2	63.2	57.9	63.2	65.8
Asian American	50.0	64.3	64.3	35.7	78.6	57.1
Hispanic	43.6	38.5	59.5	33.3	40.5	30.8
White	85.7	100.0	71.4	85.7	85.7	100.0
Female	58.0	46.0	65.3	38.0	51.0	42.0
Male	56.3	66.7	59.6	56.3	66.0	64.6
ESOL	46.7	35.6	55.6	26.7	51.1	35.6
FARMS	56.0	52.0	63.0	45.3	56.2	52.0
SPED	40.0	50.0	60.0	50.0	30.0	50.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	27.1	0.0	5.1	3.4	64.4	86.4	13.6	156	100.0	0.0
Supporting Services	31.0	0.0	13.8	34.5	20.7	75.9	24.1			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size Kindergarten = 17.4	
Grades 1 to 3 = 18.9	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
20.3	50.8	28.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.273
Principal Intern		Special Education	5.499
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	25.200	<b>Instructional Support Total</b>	<b>11.522</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.800	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	1.000
Art	1.300	Lunch Hour Aide	1.374
Music	1.300	<b>Other Support Total</b>	<b>4.374</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>46.400</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	<b>Food Services</b>	
Media Specialist	1.000		1.250
Spec Ed Related Services	1.800	<b>Total Supporting Services</b>	<b>22.146</b>
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>52.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	20	4	1	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
559	542	590	619	622	634	633	632

School Personnel Costs	
Professional Salaries	\$3,753,395
Supporting Services Salaries	\$855,686
Employee Benefits	\$1,248,234
<b>Total Allocated Cost</b>	<b>\$5,857,315</b>

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