

Oak View Elementary School - #766

Principal: Mrs. Peggy E. Salazar
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:10
 Feeder Schools: New Hampshire Estates

400 E. Wayne Ave. Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434
 Fax Number: (301) 650-6453
 Cluster Name: Downcounty Consortium
 Receiving Schools: Eastern

2010–2011 Enrollment = 299													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.5	49.5	0.0	8.7	24.1	50.5	0.0	14.0	2.7	Pre-K	0	0.0
ESOL	27.8	13.4	14.4	0.0	2.0	3.7	21.7	0.0	0.3	0.0	Full-Day K	0	0.0
FARMS	68.2	35.5	32.8	0.0	4.7	17.4	45.2	0.0	0.7	0.3	Grade 1	0	0.0
SPED	13.7	4.7	9.0	0.0	2.0	3.3	7.4	0.0	1.0	0.0	Grade 2	0	0.0
											Grade 3	89	29.8
											Grade 4	101	33.8
											Grade 5	109	36.5
											Total	299	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Less than 40%
All SPED Students	42.5		0.0

Other Participation
Students now or have in the past received FARMS = 76.6%
Mobility Rate (Entrants + Withdrawals)** = 15.2%
Attendance Rate** = 95.9%
Suspension Rate** = 1.7%

School Programs
Focused Academic Support—Federal Title I Funds
Linkages to Learning
Elementary Home School Model
Center for the Highly Gifted
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.3	91.3	77.8	81.4	81.4	90.3
African American	91.7	91.6	69.6	78.2	76.0	92.0
Asian American	88.9	88.9	91.7	91.6	100.0	92.3
Hispanic	92.3	92.3	69.9	73.6	76.7	86.7
White	87.5	87.5	100.0	100.0	93.3	100.0
Female	92.5	90.0	70.3	77.8	81.5	92.6
Male	90.0	92.5	85.2	85.2	81.4	88.1
FARMS	89.1	89.1	72.2	75.0	74.0	89.0
LEP	85.7	85.7	50.0	58.4	78.6	71.4
SPED	62.5	75.0	41.2	41.2	57.2	78.6

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.5	0.0	3.2	3.2	87.1	83.9	16.1			
Supporting Services	18.8	0.0	12.5	31.3	37.5	81.3	18.8	69	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.2
Average Class Size Kindergarten =
Grades 1 to 3 = 22.3 Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	35.5	48.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.499
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	15.900	Instructional Support Total	6.624
Staff Development	1.000	Other Support	
ESOL	2.600	Administrative Secretary	1.000
Reading/Literacy	0.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.500	Lunch Hour Aide	0.750
Music	0.500	Other Support Total	2.750
Instrumental Music	0.300	Building Services	
Preschool		Manager	
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	24.300	Building Services Total	2.500
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	28.700	Total Supporting Services	13.124

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	14	3	0	1	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
350	350	316	349	372	393	392	385

School Personnel Costs	
Professional Salaries	\$2,339,597
Supporting Services Salaries	\$533,767
Employee Benefits	\$770,577
Total Allocated Cost	\$3,643,941

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