

Woodlin Elementary School - #764

Principal: Mrs. Sarah Sirgo
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (301) 650-6440
 Fax Number: (301) 650-6425
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo

2010–2011 Enrollment = 499													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	0.4	6.6	30.1	16.2	0.0	42.7	4.0	Pre-K	0	0.0
ESOL	10.0	4.0	6.0	0.0	1.8	4.0	3.8	0.0	0.4	0.0	Full-Day K	82	16.4
FARMS	21.8	12.6	9.2	0.0	1.0	13.0	7.0	0.0	0.8	0.0	Grade 1	111	22.2
SPED	14.4	4.6	9.8	0.2	0.6	5.6	4.2	0.0	3.4	0.4	Grade 2	91	18.2
											Grade 3	65	13.0
											Grade 4	84	16.8
											Grade 5	66	13.2
											Total	499	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.2	24.6	23.2

Other Participation
Students now or have in the past received FARMS = 26.7%
Mobility Rate (Entrants + Withdrawals)** = 10.9%
Attendance Rate** = 95.5%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Learning for Independence
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.5	92.6	98.3	96.7	80.3	100.0
African American	77.8	92.6	95.4	95.4	72.7	100.0
Asian American	80.0	100.0	100.0	100.0	100.0	100.0
Hispanic	55.6	77.8	100.0	85.7	63.6	100.0
White	90.0	95.0	100.0	100.0	91.3	100.0
Female	84.8	93.5	100.0	100.0	71.4	100.0
Male	77.1	91.4	97.2	94.4	87.8	100.0
FARMS	60.0	86.7	91.6	100.0	75.0	100.0
LEP	100.0	100.0				
SPED	27.3	100.0	100.0	100.0	85.7	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.0	67.9	59.6	68.4	68.4	71.4
African American	50.0	55.6	47.4	42.1	42.1	50.0
Asian American	83.3	83.3	66.7	100.0	100.0	83.3
Hispanic	75.0	87.5	100.0	75.0	87.5	87.5
White	91.7	66.7	54.2	79.2	75.0	79.2
Female	71.0	67.7	65.6	59.4	71.9	67.7
Male	80.0	68.0	52.0	80.0	64.0	76.0
ESOL	66.7	83.3	83.3	66.7	83.3	83.3
FARMS	45.5	72.7	58.3	41.7	50.0	45.5
SPED	0.0	14.3	28.6	14.3	28.6	14.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.8	0.0	5.9	2.0	84.3	92.2	7.8	149	100.0	0.0
Supporting Services	15.0	0.0	15.0	25.0	45.0	85.0	15.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	15.8
Grades 1 to 3 =	19.5
Grades 4 to 5 =	23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.8	56.9	31.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.499
Principal Intern		Special Education	4.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	20.700	Instructional Support Total	7.499
Staff Development	1.000	Other Support	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.374
Music	1.200	Other Support Total	3.374
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	6.000	Leader	2.000
Resource Program		Worker	2.000
Teachers Total	37.700	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300	Total Supporting Services	17.185
Total Professional	43.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
357	357	517	525	556	560	542	551

School Personnel Costs	
Professional Salaries	\$3,161,860
Supporting Services Salaries	\$700,536
Employee Benefits	\$1,026,423
Total Allocated Cost	\$4,888,819

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