

# Pine Crest Elementary School - #761

Principal: Ms. Meredith A. Casper  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 9:00 - 3:30  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (301) 649-8066  
 Fax Number: (301) 649-8194  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

| 2010–2011 Enrollment = 416 |             |             |             |                              |             |             |             |            |             |            |                     |            |         |
|----------------------------|-------------|-------------|-------------|------------------------------|-------------|-------------|-------------|------------|-------------|------------|---------------------|------------|---------|
|                            | % Total     | % Gender    |             | % Racial/Ethnic Composition* |             |             |             |            |             |            | Enrollment by Grade |            |         |
|                            |             | Female      | Male        | AM                           | AS          | BL          | HI          | PI         | WH          | MU         |                     | Number     | Percent |
| All Students               |             | <b>52.2</b> | <b>47.8</b> | <b>0.0</b>                   | <b>14.9</b> | <b>22.1</b> | <b>34.1</b> | <b>0.2</b> | <b>22.8</b> | <b>5.8</b> | Pre-K               | 0          | 0.0     |
| ESOL                       | <b>18.8</b> | 9.9         | 8.9         | 0.0                          | 4.1         | 1.7         | 12.7        | 0.0        | 0.0         | 0.2        | Full-Day K          | 0          | 0.0     |
| FARMS                      | <b>51.7</b> | 27.9        | 23.8        | 0.0                          | 7.0         | 15.4        | 27.6        | 0.0        | 1.0         | 0.7        | Grade 1             | 0          | 0.0     |
| SPED                       | <b>6.5</b>  | 1.9         | 4.6         | 0.0                          | 0.7         | 1.4         | 3.1         | 0.0        | 0.7         | 0.5        | Grade 2             | 0          | 0.0     |
|                            |             |             |             |                              |             |             |             |            |             |            | Grade 3             | 118        | 28.4    |
|                            |             |             |             |                              |             |             |             |            |             |            | Grade 4             | 150        | 36.1    |
|                            |             |             |             |                              |             |             |             |            |             |            | Grade 5             | 148        | 35.6    |
|                            |             |             |             |                              |             |             |             |            |             |            | <b>Total</b>        | <b>416</b> |         |

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 100.0       | 0.0                 | 0.0           |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 59.6% |
| Mobility Rate (Entrants + Withdrawals)** = 17.4%        |
| Attendance Rate** = 95.7%                               |
| Suspension Rate** = 0.9%                                |

| School Programs                      |
|--------------------------------------|
| Focused Academic Support—Local Funds |
| Center for Highly Gifted             |
| Computer Technology Program          |
| Linkages to Learning                 |
| Elementary Home School Model         |

| Maryland School Assessment Overall Adequate Yearly Progress**: Not Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| Asian American   | Met          | Met     | na                 | na      |
| Hispanic   | Met          | Met     | Met                | Met     |
| White  | Met          | Met     | Met                | Met     |
| FARMS  | Not Met      | Met     | Met                | Met     |
| LEP  | Not Met      | Not Met | na                 | na      |
| SPED   | Not Met      | Not Met | na                 | na      |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** |         |         |         |         |         |         |
|---|---------|---------|---------|---------|---------|---------|
|   | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|   | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                  | 71.6    | 73.5    | 88.7    | 90.6    | 80.3    | 93.2    |
| African American                              | 65.7    | 68.8    | 80.0    | 82.9    | 66.7    | 88.9    |
| Asian American                                | 87.5    | 81.3    | 100.0   | 96.7    | 92.8    | 100.0   |
| Hispanic                                      | 62.5    | 67.5    | 79.1    | 83.0    | 71.9    | 87.5    |
| White   | 92.9    | 92.9    | 97.6    | 100.0   | 97.6    | 100.0   |
| Female  | 77.9    | 79.6    | 91.5    | 95.6    | 80.0    | 96.9    |
| Male  | 62.8    | 65.1    | 86.4    | 86.4    | 80.6    | 89.6    |
| FARMS   | 56.6    | 60.0    | 78.6    | 82.4    | 62.0    | 84.5    |
| LEP   | 34.8    | 39.1    | 57.1    | 58.3    | 50.0    | 75.0    |
| SPED  | 16.7    | 33.3    | 16.7    | 33.4    | 60.0    | 70.0    |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition** |  |          |                    |             |                  |                 |
|---|--|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent                  |  |          |                    |             |                  |                 |
|   | Reading  | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students  | TerraNova Comprehensive Test of Basic Skills Second Edition data not available.<br>This test is administered in Grade 2 and this school does not serve Grade 2 students. |          |                    |             |                  |                 |
| African American  |  |          |                    |             |                  |                 |
| Asian American  |  |          |                    |             |                  |                 |
| Hispanic  |  |          |                    |             |                  |                 |
| White   |  |          |                    |             |                  |                 |
| Female  |  |          |                    |             |                  |                 |
| Male  |  |          |                    |             |                  |                 |
| ESOL  |  |          |                    |             |                  |                 |
| FARMS   |  |          |                    |             |                  |                 |
| SPED  |  |          |                    |             |                  |                 |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers** |      |                   |       |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|------|-------------------|-------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |      | Number of Classes | % HQ  | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Female   | Male |                   |       |          |
| Professional        | 15.0                        | 0.0    | 0.0      | 5.0      | 80.0  | 87.5   | 12.5 |                   |       |          |
| Supporting Services | 26.7                        | 0.0    | 0.0      | 13.3     | 60.0  | 86.7   | 13.3 | 94                | 100.0 | 0.0      |

| Class Size/Staff Ratio                         |
|--|
| Student/Instructional Staff Ratio = 12.8       |
| Average Class Size Kindergarten =              |
| Grades 1 to 3 = 23.4      Grades 4 to 5 = 24.7 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 20.0                                       | 35.0         | 45.0                 |

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 2.123         |
| Principal Intern                |               | Special Education                  | 0.500         |
| Asst School Administrator       |               | IT Systems Specialist              |               |
| <b>Administrative Total</b>     | <b>2.000</b>  | Teacher Assistant                  |               |
| <b>Teachers</b>                 |               | Media Assistant                    | 0.500         |
| Kindergarten                    |               | Instructional Data Assistant       | 0.750         |
| Classroom                       | 19.700        | <b>Instructional Support Total</b> | <b>3.873</b>  |
| Staff Development               | 1.000         | <b>Other Support</b>               |               |
| ESOL                            | 1.900         | Administrative Secretary           | 1.000         |
| Reading/Literacy                | 1.000         | Secretary                          | 1.000         |
| Physical Education              |               | Parent/Community Coord             |               |
| Art                             | 0.700         | Lunch Hour Aide                    | 1.125         |
| Music                           | 0.700         | <b>Other Support Total</b>         | <b>3.125</b>  |
| Instrumental Music              | 0.600         | <b>Building Services</b>           |               |
| Preschool                       |               | Manager                            | 1.000         |
| Special Education: Classroom    | 1.500         | Leader                             | 1.000         |
| Resource Program                |               | Worker                             | 1.500         |
| <b>Teachers Total</b>           | <b>27.100</b> | Plant Equipment Operator           |               |
| <b>Other Professional</b>       |               | <b>Building Services Total</b>     | <b>3.500</b>  |
| Counselor                       | 1.000         | Food Services                      | 1.250         |
| Media Specialist                | 1.000         | <b>Total Supporting Services</b>   | <b>11.748</b> |
| Spec Ed Related Services        | 0.400         |                                    |               |
| <b>Other Professional Total</b> | <b>2.400</b>  |                                    |               |
| <b>Total Professional</b>       | <b>31.500</b> |                                    |               |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1941                       | 1992                      | 5.6                | Y   | 1               | 2                      |

| Core Facility Teaching Stations |            |               |       |      |              |                   |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total                           | Grades 1–6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 21                              | 16         | 4             | 0     | 0    | 0            | 1                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–16 | 2016–17 |
| 381                             | 381             | 421     | 435     | 422     | 429     | 433     | 450     |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$2,418,578        |
| Supporting Services Salaries | \$485,429          |
| Employee Benefits            | \$775,560          |
| <b>Total Allocated Cost</b>  | <b>\$3,679,567</b> |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.