

East Silver Spring Elementary School - #756

Principal: Dr. Adrienne L. Morrow
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Office Phone: (301) 650-6420
 Fax Number: (301) 650-6424
 Cluster Name: Downcounty Consortium
 Receiving Schools: Takoma Park MS

2010–2011 Enrollment = 352													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.3	49.7	0.0	5.7	49.1	25.9	0.0	16.5	2.8	Pre-K	67	19.0
ESOL	33.5	14.8	18.8	0.0	3.4	15.1	14.2	0.0	0.6	0.3	Full-Day K	70	19.9
FARMS	59.7	29.3	30.4	0.0	2.6	34.9	20.2	0.0	1.1	0.9	Grade 1	52	14.8
SPED	12.5	2.8	9.7	0.0	1.4	3.1	4.5	0.0	3.1	0.3	Grade 2	62	17.6
											Grade 3	56	15.9
											Grade 4	45	12.8
											Grade 5	0	0.0
											Total	352	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.0	17.1	2.9

Other Participation
Students now or have in the past received FARMS = 62.5%
Mobility Rate (Entrants + Withdrawals)** = 18.7%
Attendance Rate** = 95.5%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Math and Science Program
Learning and Academic Disabilities (K–4)
Math Enhanced Program

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2009–2010 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.3	71.0	66.1	64.5	67.7	66.1
African American	56.8	64.9	64.9	62.2	64.9	62.2
Asian American						
Hispanic	72.7	72.7	36.4	45.5	54.5	54.5
White	80.0	100.0	100.0	90.0	90.0	90.0
Female	71.4	74.3	74.3	65.7	68.6	68.6
Male	48.1	66.7	55.6	63.0	66.7	63.0
ESOL	45.0	65.0	40.0	40.0	55.0	45.0
FARMS	61.3	67.7	64.5	61.3	71.0	64.5
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	36.1	2.8	2.8	2.8	55.6	88.9	11.1	84	100.0	0.0
Supporting Services	57.9	0.0	10.5	21.1	10.5	73.7	26.3			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 17.8
	Grades 1 to 3 = 17.1 Grades 4 to 5 = 15.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.7	41.7	41.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.374
Principal Intern		Special Education	2.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	Instructional Support Total	6.749
Classroom	14.800		
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	0.437
Art	0.800	Lunch Hour Aide	0.750
Music	0.800	Other Support Total	3.187
Instrumental Music	0.100		
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	29.700	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000		
Media Specialist	1.000	Food Services	0.750
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Total Supporting Services	15.686
Total Professional	34.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	22	4	2	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
610	590	423	456	477	497	515	517

School Personnel Costs	
Professional Salaries	\$2,641,983
Supporting Services Salaries	\$602,091
Employee Benefits	\$868,745
Total Allocated Cost	\$4,112,819

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