

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:05 - 3:30
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (301) 650-6414
 Fax Number: (301) 650-6526
 Cluster Name: Downcounty Consortium
 Receiving Schools: Piney Branch

2010–2011 Enrollment = 493													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.0	54.0	0.2	4.5	31.0	15.8	0.0	41.4	7.1	Pre-K	0	0.0
ESOL	27.0	10.8	16.2	0.0	0.8	13.8	10.8	0.0	0.8	0.8	Full-Day K	167	33.9
FARMS	31.8	14.2	17.6	0.2	0.6	19.3	10.5	0.0	0.4	0.8	Grade 1	173	35.1
SPED	6.3	1.4	4.9	0.0	0.4	1.4	2.4	0.0	1.8	0.2	Grade 2	153	31.0
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	493	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.6	0.0	3.4

Other Participation
Students now or have in the past received FARMS = 33.5%
Mobility Rate (Entrants + Withdrawals)** = 12.1%
Attendance Rate** = 95.0%
Suspension Rate** = 0.7%

School Programs
Focused Academic Support—Local Funds
Primary Magnet Program
Resource
Prekindergarten

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2009–2010 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Takoma Park Elementary School - #754

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.4	85.3	80.8	85.4	88.5	86.8
African American	70.7	78.0	72.1	73.8	81.4	75.6
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	44.4	55.6	33.3	33.3	55.6	44.4
White	89.7	91.2	89.6	97.1	95.5	97.1
Female	83.6	87.7	86.5	84.9	89.2	87.7
Male	78.6	82.1	73.2	86.0	87.5	85.7
ESOL	60.0	60.0	40.0	60.0	73.3	60.0
FARMS	56.0	64.0	44.4	57.7	66.7	56.0
SPED	60.0	60.0	40.0	80.0	60.0	80.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	26.7	0.0	4.4	8.9	60.0	88.9	11.1	130	96.9	3.1
Supporting Services	33.3	0.0	0.0	13.3	53.3	66.7	33.3			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.1	
Average Class Size	Kindergarten = 21.0
	Grades 1 to 3 = 20.6 Grades 4 to 5 =

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
20.0	35.6	44.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.624
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	7.000	Instructional Support Total	3.374
Classroom	20.800		
Staff Development	1.000	Other Support	
ESOL	2.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	Other Support Total	3.250
Instrumental Music			
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	2.000
Resource Program		Worker	2.000
Teachers Total	35.900	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.000
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Total Supporting Services	12.624
Total Professional	40.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979		4.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	24	4	1	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
548	548	524	528	530	532	530	530

School Personnel Costs	
Professional Salaries	\$3,086,284
Supporting Services Salaries	\$485,720
Employee Benefits	\$936,242
Total Allocated Cost	\$4,508,246

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.