

Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011
 Cluster Name: Downcounty Consortium
 Receiving Schools: Takoma Park MS

2010–2011 Enrollment = 475													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.6	48.4	0.0	5.1	35.4	16.6	0.4	36.4	6.1	Pre-K	0	0.0
ESOL	14.9	7.6	7.4	0.0	0.6	6.5	7.2	0.0	0.6	0.0	Full-Day K	0	0.0
FARMS	30.3	16.0	14.3	0.0	1.5	17.3	9.3	0.2	1.3	0.8	Grade 1	0	0.0
SPED	6.5	1.5	5.1	0.0	0.2	2.7	1.3	0.0	1.5	0.8	Grade 2	0	0.0
											Grade 3	166	34.9
											Grade 4	145	30.5
											Grade 5	164	34.5
											Total	475	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.8	3.2	0.0

Other Participation
Students now or have in the past received FARMS = 39.8%
Mobility Rate (Entrants + Withdrawals)** = 10.3%
Attendance Rate** = 96.2%
Suspension Rate** = 0.6%

School Programs
Focused Academic Support—Local Funds
Elementary Home School Model
Gifted and Talented Program

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.1	93.9	84.0	88.2	80.8	93.4
African American	87.5	85.4	76.9	82.0	69.0	90.1
Asian American	100.0	100.0	90.9	90.9	100.0	100.0
Hispanic	81.8	90.9	76.9	88.5	70.0	85.0
White	98.4	100.0	96.3	96.3	98.2	100.0
Female	95.4	96.9	85.9	94.6	81.1	95.7
Male	90.9	90.9	81.9	80.6	80.5	91.5
FARMS	90.6	84.4	76.2	86.5	68.4	87.7
LEP	94.1	82.4	50.0	70.0	56.3	81.3
SPED	37.5	75.0	33.4	40.0	45.5	81.9

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	28.9	0.0	10.5	5.3	55.3	76.3	23.7			
Supporting Services	50.0	0.0	5.0	30.0	15.0	75.0	25.0	102	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size Kindergarten =
Grades 1 to 3 = 23.9 Grades 4 to 5 = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	65.8	26.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.123
Principal Intern		Special Education	1.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten Classroom	22.400	Instructional Data Assistant	0.750
Staff Development	1.000	Instructional Support Total	4.997
ESOL	1.800	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education		Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.372
Instrumental Music	0.500	Other Support Total	3.372
Preschool		Building Services	
Special Education: Classroom	2.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	30.800	Worker	3.500
Other Professional		Plant Equipment Operator	1.000
Counselor	1.000	Building Services Total	6.500
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Total Supporting Services	16.119
Total Professional	35.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		2.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	26	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
611	611	471	492	515	543	548	549

School Personnel Costs	
Professional Salaries	\$2,677,466
Supporting Services Salaries	\$663,504
Employee Benefits	\$907,420
Total Allocated Cost	\$4,248,390

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