

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2010–2011 Enrollment = 459													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.3	49.7	0.0	14.8	39.4	25.1	0.0	15.9	4.8	Pre-K	58	12.6
ESOL	20.9	10.2	10.7	0.0	5.7	4.8	9.8	0.0	0.7	0.0	Full-Day K	48	10.5
FARMS	50.8	26.4	24.4	0.0	7.0	24.2	18.1	0.0	1.1	0.4	Grade 1	52	11.3
SPED	14.4	4.6	9.8	0.0	0.9	7.2	3.7	0.0	1.7	0.9	Grade 2	52	11.3
											Grade 3	57	12.4
											Grade 4	93	20.3
											Grade 5	99	21.6
											Total	459	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	59.4		9.4
			31.3

Other Participation
Students now or have in the past received FARMS = 56.6%
Mobility Rate (Entrants + Withdrawals)** = 13.8%
Attendance Rate** = 96.1%
Suspension Rate** = 1.4%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based
Arts Integrated Model School

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	84.4	87.9	92.4	90.5	93.7
African American	76.9	69.2	83.4	89.2	84.4	87.6
Asian American	100.0	100.0	94.5	100.0	95.5	95.4
Hispanic	87.5	87.5	63.7	81.8	81.8	90.9
White			100.0	96.1	96.7	100.0
Female	87.6	87.6	84.9	92.6	88.2	92.1
Male	87.6	81.3	92.2	92.1	93.2	95.5
FARMS	75.0	83.3	73.6	82.9	78.6	78.6
LEP	100.0	83.3				
SPED			45.5	66.7	58.8	76.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	56.5	58.7	61.7	57.4	65.2
African American	60.9	56.5	56.5	60.9	56.5	60.9
Asian American	50.0	66.7	66.7	100.0	83.3	83.3
Hispanic	63.6	45.5	45.5	18.2	27.3	45.5
White	100.0	80.0	80.0	100.0	83.3	100.0
Female	61.5	50.0	61.5	63.0	51.9	61.5
Male	65.0	65.0	55.0	60.0	65.0	70.0
ESOL	63.6	54.5	54.5	58.3	50.0	63.6
FARMS	50.0	43.3	50.0	46.7	40.0	53.3
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	18.6	0.0	2.3	2.3	76.7	90.7	9.3			
Supporting Services	24.0	0.0	12.0	12.0	52.0	84.0	16.0	114	96.5	3.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 3 = 20.9
	Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.6	34.9	39.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	7.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	Instructional Support Total	12.125
Classroom	16.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.400	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.000
Art	1.000	Other Support Total	3.000
Music	1.000	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	1.500	Leader	1.000
Special Education:		Worker	2.500
Classroom	7.000	Plant Equipment Operator	
Resource Program		Building Services Total	4.500
Teachers Total	34.700	Food Services	1.125
Other Professional		Total Supporting Services	20.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	40.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	13	4	2	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
443	443	463	473	470	469	468	470

School Personnel Costs	
Professional Salaries	\$3,084,823
Supporting Services Salaries	\$831,373
Employee Benefits	\$1,040,995
Total Allocated Cost	\$4,957,191

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