

Clearspring Elementary School - #706

Principal: Mrs. Holly A. Steel
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearspringes/

Office Phone: (301) 253-7004
 Fax Number: (301) 972-9027
 Cluster Name: Damascus
 Receiving Schools: Baker

2010–2011 Enrollment = 644													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	0.0	13.8	12.1	17.2	0.0	49.4	7.5	Pre-K	20	3.1
ESOL	6.5	4.5	2.0	0.0	0.2	0.3	5.4	0.0	0.6	0.0	Full-Day K	75	11.6
FARMS	22.2	12.4	9.8	0.0	0.9	7.9	7.8	0.0	3.0	2.6	Grade 1	76	11.8
SPED	11.6	3.7	7.9	0.0	0.9	2.0	3.0	0.0	4.8	0.9	Grade 2	83	12.9
											Grade 3	85	13.2
											Grade 4	151	23.4
											Grade 5	154	23.9
											Total	644	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.2	2.7	41.1

Other Participation
Students now or have in the past received FARMS = 23.9%
Mobility Rate (Entrants + Withdrawals)** = 7.5%
Attendance Rate** = 95.7%
Suspension Rate** = 0.8%

School Programs
Head Start
Center for Highly Gifted
Elementary Learning Center
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Not Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.7	86.5	91.0	94.2	86.4	92.8
African American	38.5	76.9	73.7	84.2	70.9	83.3
Asian American	100.0	83.3	100.0	100.0	100.0	100.0
Hispanic	58.3	75.0	83.4	94.4	81.3	87.5
White	95.2	92.8	92.5	93.6	89.7	94.8
Female	64.7	85.3	91.3	95.7	92.5	97.0
Male	92.5	87.5	90.7	93.0	80.8	89.0
FARMS	50.0	81.3	65.0	85.0	61.5	84.6
LEP						
SPED	46.7	53.3	69.3	53.9	26.7	53.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.3	66.7	47.6	64.3	61.9	65.5
African American	63.6	63.6	54.5	54.5	63.6	63.6
Asian American						
Hispanic	40.0	40.0	20.0	70.0	60.0	50.0
White	60.7	72.1	50.8	65.6	62.3	68.9
Female	62.5	80.0	60.0	62.5	67.5	72.5
Male	54.5	54.5	36.4	65.9	56.8	59.1
ESOL						
FARMS	27.3	27.3	18.2	36.4	36.4	18.2
SPED	23.5	17.6	17.6	17.6	23.5	11.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	1.9	0.0	7.5	3.8	86.8	88.7	11.3			
Supporting Services	9.5	0.0	4.8	4.8	81.0	85.7	14.3	144	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.1
Average Class Size Kindergarten = 23.0
Grades 1 to 3 = 25.3 Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
9.4	45.3	45.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.350
Principal Intern		Special Education	3.562
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.875
Classroom	23.200	Instructional Support Total	7.787
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.624
Music	1.200	Other Support Total	3.624
Instrumental Music	0.400	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	38.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	44.900	Total Supporting Services	16.536

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	23	3	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
655	655	644	647	645	646	650	652

School Personnel Costs	
Professional Salaries	\$3,609,789
Supporting Services Salaries	\$671,548
Employee Benefits	\$1,141,652
Total Allocated Cost	\$5,422,989

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