

Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (301) 253-7085
 Fax Number: (301) 972-2084
 Cluster Name: Damascus
 Receiving Schools: Baker

2010–2011 Enrollment = 359													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	0.0	4.2	4.7	11.7	0.0	75.2	4.2	Pre-K	0	0.0
ESOL	5.8	3.6	2.2	0.0	0.8	0.0	4.7	0.0	0.3	0.0	Full-Day K	52	14.5
FARMS	12.5	6.4	6.1	0.0	0.6	3.1	4.2	0.0	3.9	0.8	Grade 1	57	15.9
SPED	7.2	1.4	5.8	0.0	0.6	0.3	0.6	0.0	4.7	1.1	Grade 2	61	17.0
											Grade 3	56	15.6
											Grade 4	60	16.7
											Grade 5	73	20.3
											Total	359	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 13.9%
Mobility Rate (Entrants + Withdrawals)** = 5.7%
Attendance Rate** = 95.5%
Suspension Rate** = 0.2%

School Programs
Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	98.3	97.3	94.5	97.1	100.0
African American			100.0	100.0	100.0	100.0
Asian American	100.0	100.0			100.0	100.0
Hispanic					100.0	100.0
White	100.0	98.0	96.7	95.1	96.1	100.0
Female	100.0	100.0	100.0	100.0	96.9	100.0
Male	100.0	96.4	95.2	90.4	97.2	100.0
FARMS			71.5	57.1	100.0	100.0
LEP						
SPED			100.0	100.0		

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Woodfield Elementary School - #704

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.4	78.6	69.6	87.5	82.1	83.9
African American						
Asian American						
Hispanic						
White	85.1	80.9	74.5	91.5	83.0	85.1
Female	87.5	83.3	75.0	87.5	83.3	87.5
Male	75.0	75.0	65.6	87.5	81.3	81.3
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.6	0.0	0.0	0.0	96.4	89.3	10.7	87	100.0	0.0
Supporting Services	10.0	0.0	0.0	0.0	90.0	90.0	10.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.4
Average Class Size Kindergarten = 26.0
Grades 1 to 3 = 21.9 Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
3.6	32.1	64.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.874
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	13.600	Instructional Support Total	2.124
Staff Development	1.000	Other Support	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	1.100	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.600	Lunch Hour Aide	1.000
Music	0.600	Other Support Total	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	
Teachers Total	20.600	Plant Equipment Operator	
Other Professional		Building Services Total	1.000
Counselor	1.000	Food Services	0.687
Media Specialist	1.000	Total Supporting Services	6.811
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	24.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	18	3	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
458	458	343	346	354	356	358	366

School Personnel Costs	
Professional Salaries	\$2,279,533
Supporting Services Salaries	\$309,229
Employee Benefits	\$679,494
Total Allocated Cost	\$3,268,256

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.