

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargroves/

Office Phone: (301) 253-7000
 Fax Number: (301) 540-5736
 Cluster Name: Damascus, Clarksburg
 Receiving Schools: Rocky Hill

2010–2011 Enrollment = 340													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.6	47.4	0.3	31.5	9.1	13.2	0.0	42.6	3.2	Pre-K	0	0.0
ESOL	12.4	5.0	7.4	0.0	7.1	0.3	3.8	0.0	1.2	0.0	Full-Day K	71	20.9
FARMS	12.6	5.3	7.4	0.0	2.9	3.5	4.4	0.0	0.9	0.9	Grade 1	87	25.6
SPED	8.8	2.9	5.9	0.0	2.4	0.6	1.8	0.0	3.8	0.3	Grade 2	58	17.1
											Grade 3	52	15.3
											Grade 4	49	14.4
											Grade 5	23	6.8
											Total	340	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.3	0.0	26.7

Other Participation
Students now or have in the past received FARMS = 17.9%
Mobility Rate (Entrants + Withdrawals)** = 11.4%
Attendance Rate** = 96.2%
Suspension Rate** = 0.0%

School Programs
Resource
Autism

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	98.1	100.0	100.0	83.9	93.4
African American	100.0	100.0			70.6	94.1
Asian American	100.0	100.0			94.1	94.1
Hispanic	100.0	92.3			53.3	80.0
White	100.0	100.0	100.0	100.0	92.5	97.5
Female	100.0	96.3	100.0	100.0	77.8	94.5
Male	100.0	100.0	100.0	100.0	90.4	92.3
FARMS	100.0	100.0	100.0	100.0	52.2	86.9
LEP					83.3	66.7
SPED					70.0	70.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Cedar Grove Elementary School - #703

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.5	72.7	72.7	77.3	81.8	86.4
African American						
Asian American	90.9	100.0	100.0	100.0	100.0	100.0
Hispanic	55.6	55.6	66.7	55.6	55.6	88.9
White	82.6	65.2	60.9	78.3	82.6	78.3
Female	76.0	72.0	84.0	72.0	76.0	88.0
Male	84.2	73.7	57.9	84.2	89.5	84.2
ESOL	80.0	60.0	60.0	80.0	80.0	100.0
FARMS	62.5	50.0	50.0	75.0	50.0	87.5
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.9	0.0	3.4	0.0	89.7	89.7	10.3			
Supporting Services	18.8	0.0	0.0	6.3	75.0	75.0	25.0	90	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.1
Average Class Size Kindergarten =	22.7
Grades 1 to 3 =	24.0
Grades 4 to 5 =	24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
6.9	31.0	62.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	4.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	6.250
Classroom	11.700		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.100	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.875
Music	0.700	Other Support Total	2.875
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	22.400	Worker	2.000
		Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	0.625
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Total Supporting Services	13.750
Total Professional	26.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	15	5	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
423	423	418	465	518	561	576	594

School Personnel Costs	
Professional Salaries	\$2,288,465
Supporting Services Salaries	\$566,335
Employee Benefits	\$770,592
Total Allocated Cost	\$3,625,392

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.