

Damascus Elementary School - #702

Principal: Mr. Sean McGee
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
 Fax Number: (301) 253-8717
 Cluster Name: Damascus
 Receiving Schools: Baker

2010–2011 Enrollment = 293													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		53.2	46.8	0.0	2.7	4.1	22.2	0.0	66.9	4.1	Pre-K	0	0.0
ESOL	13.3	6.8	6.5	0.0	0.7	0.0	12.3	0.0	0.3	0.0	Full-Day K	45	15.4
FARMS	24.6	12.3	12.3	0.0	0.7	2.4	13.3	0.0	7.5	0.7	Grade 1	47	16.0
SPED	16.0	6.5	9.6	0.0	1.4	1.7	5.5	0.0	7.5	0.0	Grade 2	50	17.1
											Grade 3	53	18.1
											Grade 4	41	14.0
											Grade 5	57	19.5
											Total	293	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.6	38.3	2.1

Other Participation
Students now or have in the past received FARMS = 32.1%
Mobility Rate (Entrants + Withdrawals)** = 13.4%
Attendance Rate** = 95.3%
Suspension Rate** = 0.3%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.4	95.3	93.7	97.9	90.5	100.0
African American						
Asian American						
Hispanic	66.7	83.3	91.7	91.7	87.5	100.0
White	90.7	96.9	96.9	100.0	93.5	100.0
Female	82.6	95.7	90.9	95.5	86.3	100.0
Male	95.0	95.0	96.1	100.0	95.0	100.0
FARMS	72.7	90.9	81.8	90.9	88.9	100.0
LEP	80.0	100.0	100.0	100.0		
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.4	68.5	59.3	66.7	70.4	64.8
African American						
Asian American						
Hispanic	31.3	62.5	43.8	43.8	50.0	31.3
White	68.8	71.9	62.5	78.1	78.1	81.3
Female	60.7	75.0	67.9	71.4	64.3	67.9
Male	53.8	61.5	50.0	61.5	76.9	61.5
ESOL	30.8	61.5	46.2	38.5	38.5	23.1
FARMS	47.4	68.4	57.9	57.9	63.2	47.4
SPED	14.3	14.3	14.3	14.3	100.0	14.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	6.9	10.3	82.8	82.8	17.2	74	100.0	0.0
Supporting Services	9.5	0.0	4.8	4.8	81.0	81.0	19.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.0
Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 23.5 Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
3.4	58.6	37.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	7.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	11.000	Instructional Support Total	9.250
Staff Development	0.500	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.750
Music	0.600	Other Support Total	2.750
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	1.000
Teachers Total	20.900	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	0.687
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	24.900	Total Supporting Services	15.687

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	4	0	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
355	355	282	296	298	302	305	311

School Personnel Costs	
Professional Salaries	\$2,066,468
Supporting Services Salaries	\$612,224
Employee Benefits	\$736,932
Total Allocated Cost	\$3,415,624

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