

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2010–2011 Enrollment = 608													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	0.0	46.9	8.7	4.8	0.0	35.4	4.3	Pre-K	36	5.9
ESOL	8.4	3.0	5.4	0.0	4.6	1.0	1.0	0.0	1.8	0.0	Full-Day K	89	14.6
FARMS	9.2	3.8	5.4	0.0	3.1	4.4	1.2	0.0	0.5	0.0	Grade 1	90	14.8
SPED	11.7	3.9	7.7	0.0	2.8	1.8	1.0	0.0	4.9	1.2	Grade 2	84	13.8
											Grade 3	106	17.4
											Grade 4	93	15.3
											Grade 5	110	18.1
											Total	608	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.1	0.0	2.9

Other Participation
Students now or have in the past received FARMS = 11.7%
Mobility Rate (Entrants + Withdrawals)** = 8.2%
Attendance Rate** = 96.8%
Suspension Rate** = 0.2%

School Programs
Preschool Education Program (PEP) Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	99.0	98.2	96.4	96.6	100.0
African American	100.0	100.0	90.0	80.0	100.0	100.0
Asian American	100.0	98.1	100.0	100.0	97.8	100.0
Hispanic			80.0	100.0		
White	100.0	100.0	100.0	95.3	94.5	100.0
Female	100.0	98.0	96.0	98.0	97.8	100.0
Male	100.0	100.0	100.0	95.2	95.3	100.0
FARMS			90.0	80.0		
LEP			100.0	60.0		
SPED		100.0			66.7	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	95.0	97.0	97.0	97.0	99.0	98.0
African American						
Asian American	93.2	96.6	100.0	96.6	100.0	98.3
Hispanic						
White	97.3	97.3	91.9	97.3	97.3	97.3
Female	98.0	98.0	98.0	94.0	98.0	98.0
Male	92.0	96.0	96.0	100.0	100.0	98.0
ESOL	70.0	80.0	100.0	90.0	100.0	90.0
FARMS						
SPED	71.4	71.4	100.0	71.4	100.0	71.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.5	0.0	9.4	1.9	81.1	96.2	3.8			
Supporting Services	14.3	0.0	14.3	19.0	52.4	81.0	19.0	125	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.0
Average Class Size Kindergarten =	21.8
Grades 1 to 3 =	25.5
Grades 4 to 5 =	25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
5.7	43.4	50.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	5.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	20.100	Instructional Support Total	8.875
Staff Development	1.000	Other Support	
ESOL	1.400	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.500
Music	1.100	Other Support Total	3.500
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	7.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	38.300	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	
Media Specialist	1.000		1.312
Spec Ed Related Services	3.200	Total Supporting Services	
Other Professional Total	5.200	18.687	
Total Professional	45.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		11.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	22	6	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
666	649	619	623	617	631	639	635

School Personnel Costs	
Professional Salaries	\$3,820,357
Supporting Services Salaries	\$737,873
Employee Benefits	\$1,204,965
Total Allocated Cost	\$5,763,195

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