

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842
www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (301) 972-7990
 Fax Number: (301) 972-7995
 Cluster Name: Poolesville
 Receiving Schools: John Poole

2010–2011 Enrollment = 169													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.5	48.5	1.2	1.2	4.7	5.9	0.0	82.2	4.7	Pre-K	0	0.0
ESOL	2.4	0.6	1.8	0.0	0.0	0.0	1.8	0.0	0.6	0.0	Full-Day K	25	14.8
FARMS	13.6	5.9	7.7	0.0	0.0	3.0	3.0	0.0	5.3	2.4	Grade 1	19	11.2
SPED	12.4	4.7	7.7	0.0	0.0	1.8	0.0	0.0	10.1	0.6	Grade 2	22	13.0
											Grade 3	23	13.6
											Grade 4	38	22.5
											Grade 5	42	24.9
											Total	169	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.0	5.0	0.0

Other Participation
Students now or have in the past received FARMS = 17.8%
Mobility Rate (Entrants + Withdrawals)** = 4.5%
Attendance Rate** = 94.0%
Suspension Rate** = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	100.0	92.9	97.6	88.5	97.2
African American						
Asian American						
Hispanic						
White	96.1	100.0	100.0	97.2	92.3	100.0
Female	94.4	100.0	87.0	100.0	84.7	92.3
Male	94.4	100.0	100.0	94.8	90.9	100.0
FARMS					66.7	88.8
LEP						
SPED					62.5	87.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.6	72.7	59.1	86.4	81.8	77.3
African American						
Asian American						
Hispanic						
White	63.2	73.7	63.2	89.5	84.2	78.9
Female	75.0	75.0	66.7	91.7	91.7	83.3
Male	50.0	70.0	50.0	80.0	70.0	70.0
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	0.0	5.0	95.0	95.0	5.0			
Supporting Services	23.1	0.0	7.7	0.0	69.2	84.6	15.4	50	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	25.0
Grades 1 to 3 =	21.7
Grades 4 to 5 =	26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
15.0	40.0	45.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	1.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	1.000	Instructional Data Assistant	0.750
Classroom	6.400	Instructional Support Total	3.875
Staff Development	1.000	Other Support	
ESOL	0.100	Administrative Secretary	1.000
Reading/Literacy	0.500	Secretary	0.500
Physical Education		Parent/Community Coord	
Art	0.400	Lunch Hour Aide	0.500
Music	0.400	Other Support Total	2.000
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	2.000	Leader	1.000
Resource Program		Worker	1.000
Teachers Total	12.000	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	0.625
Media Specialist	0.500		
Spec Ed Related Services	0.400		
Other Professional Total	1.900	Total Supporting Services	9.500
Total Professional	14.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
13	8	3	0	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
219	219	152	139	141	145	150	150

School Personnel Costs	
Professional Salaries	\$1,348,651
Supporting Services Salaries	\$382,804
Employee Benefits	\$474,732
Total Allocated Cost	\$2,206,187

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.