

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2010–2011 Enrollment = 538													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	0.2	18.0	13.2	7.8	0.0	55.8	5.0	Pre-K	17	3.2
ESOL	6.5	3.7	2.8	0.0	1.9	1.5	0.6	0.0	2.6	0.0	Full-Day K	87	16.2
FARMS	10.6	5.2	5.4	0.0	0.9	6.9	0.9	0.0	1.7	0.2	Grade 1	95	17.7
SPED	8.2	2.4	5.8	0.0	1.1	1.1	0.6	0.0	4.6	0.7	Grade 2	80	14.9
											Grade 3	89	16.5
											Grade 4	89	16.5
											Grade 5	81	15.1
											Total	538	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	0.0	33.3

Other Participation
Students now or have in the past received FARMS = 13.2%
Mobility Rate (Entrants + Withdrawals)** = 5.1%
Attendance Rate** = 96.6%
Suspension Rate** = 0.0%

School Programs
Autism
Head Start

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.8	96.5	98.7	97.3	89.2	95.4
African American	81.9	90.9	90.0	80.0	62.5	87.5
Asian American	100.0	93.3	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	100.0	66.7	83.4
White	100.0	98.3	100.0	100.0	95.1	97.5
Female	97.1	97.0	97.4	97.4	92.3	100.0
Male	98.1	96.3	100.0	97.2	87.2	92.3
FARMS	88.9	77.8	83.3	66.7	50.0	75.0
LEP						
SPED	85.8	100.0				

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.9	92.9	88.1	86.9	82.1	91.7
African American	53.8	69.2	76.9	53.8	61.5	61.5
Asian American	89.5	94.7	94.7	94.7	94.7	94.7
Hispanic						
White	93.8	97.9	89.6	95.8	83.3	97.9
Female	88.1	97.6	92.9	88.1	88.1	92.9
Male	85.7	88.1	83.3	85.7	76.2	90.5
ESOL						
FARMS	44.4	66.7	66.7	66.7	66.7	66.7
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.3	0.0	2.3	0.0	95.3	90.7	9.3			
Supporting Services	22.2	0.0	22.2	7.4	48.1	70.4	29.6	121	96.7	3.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.4
Average Class Size Kindergarten =	21.3
Grades 1 to 3 =	26.1
Grades 4 to 5 =	22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.0	44.2	41.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.850
Principal Intern		Special Education	7.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	Instructional Support Total	11.475
Classroom	18.100		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.499
Music	1.100	Other Support Total	3.499
Instrumental Music	0.300		
Preschool	0.600	Building Services	
Special Education: Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.400	Worker	3.000
		Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000		
Media Specialist	1.000	Food Services	0.750
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Total Supporting Services	20.724
Total Professional	38.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	N	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	21	3	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
609	609	548	556	566	583	586	590

School Personnel Costs	
Professional Salaries	\$2,953,668
Supporting Services Salaries	\$796,176
Employee Benefits	\$999,987
Total Allocated Cost	\$4,749,831

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