

Carderock Springs Elementary School - #604

Principal: Mr. Rock A. Palmisano
 Community Supt: Mr. Sean Bulson
 School Hours: 9:05 - 3:20
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (301) 469-1034
 Fax Number: (301) 469-1115
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2010–2011 Enrollment = 352													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	0.0	14.2	2.0	6.8	0.0	73.3	3.7	Pre-K	0	0.0
ESOL	2.3	1.1	1.1	0.0	2.3	0.0	0.0	0.0	0.0	0.0	Full-Day K	49	13.9
FARMS	1.7	0.3	1.4	0.0	0.6	0.3	0.3	0.0	0.3	0.3	Grade 1	77	21.9
SPED	10.8	2.6	8.2	0.0	1.4	0.6	0.0	0.0	8.2	0.6	Grade 2	66	18.8
											Grade 3	47	13.4
											Grade 4	55	15.6
											Grade 5	58	16.5
											Total	352	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.6	0.0	32.4

Other Participation
Students now or have in the past received FARMS = 2.3%
Mobility Rate (Entrants + Withdrawals)** = 3.8%
Attendance Rate** = 95.9%
Suspension Rate** = 0.0%

School Programs
Autism
Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.1	96.3	96.3	98.2	100.0	100.0
African American						
Asian American	100.0	100.0	87.5	100.0	100.0	100.0
Hispanic	100.0	100.0				
White	97.6	95.4	97.7	97.7	100.0	100.0
Female	97.0	94.0	96.8	100.0	100.0	100.0
Male	100.0	100.0	95.8	95.8	100.0	100.0
FARMS						
LEP						
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.2	92.7	87.8	95.1	92.7	97.6
African American						
Asian American	90.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	89.3	89.3	82.1	92.9	89.3	96.4
Female	100.0	100.0	100.0	92.9	85.7	100.0
Male	85.2	88.9	81.5	96.3	96.3	96.3
ESOL						
FARMS						
SPED	66.7	66.7	66.7	83.3	83.3	83.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.1	0.0	0.0	6.1	87.9	84.8	15.2	65	100.0	0.0
Supporting Services	5.3	0.0	21.1	10.5	63.2	89.5	10.5			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.7
Average Class Size Kindergarten =	24.5
Grades 1 to 3 =	25.3
Grades 4 to 5 =	28.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
24.2	48.5	27.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	6.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	12.300	Instructional Support Total	8.625
Staff Development	1.000	Other Support	
ESOL	0.200	Administrative Secretary	1.000
Reading/Literacy	1.100	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.874
Music	0.700	Other Support Total	2.874
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	4.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	22.200	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	0.500
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	26.100	Total Supporting Services	16.499

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		9.0	N	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	15	4	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
407	407	358	371	391	393	383	391

School Personnel Costs	
Professional Salaries	\$1,952,231
Supporting Services Salaries	\$555,755
Employee Benefits	\$675,430
Total Allocated Cost	\$3,183,416

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