

## Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/sevenlocks/](http://www.montgomeryschoolsmd.org/schools/sevenlocks/)

Office Phone: (301) 469-1038  
 Fax Number: (301) 469-1041  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2008-2009 Enrollment = 279											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.4</b>	<b>55.6</b>	<b>6.8</b>	<b>0.0</b>	<b>17.9</b>	<b>7.2</b>	<b>68.1</b>	Pre K	0	0.0
SPED	<b>9.7</b>	2.9	6.8	1.1	0.0	1.1	0.7	6.8	Full-Day K	46	16.5
ESOL**	<b>7.2</b>	1.4	5.7	0.4	0.0	3.6	1.1	2.2	Grade 1	50	17.9
FARMS	<b>1.8</b>	0.4	1.4	0.0	0.0	0.7	0.7	0.4	Grade 2	49	17.6
									Grade 3	45	16.1
									Grade 4	46	16.5
									Grade 5	43	15.4
									Grade 6	0	0.0
									<b>Total</b>	<b>279</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 2.5%
Mobility Rate (Entrants + Withdrawals) * = 5.4%
Attendance Rate * = 96.2%
Suspension Rate * = 0.8%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	na	na	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.6	100.0	100.0	100.0	97.3	100.0
African American	80.0	100.0				
American Indian						
Asian American						
Hispanic						
White	100.0	100.0	100.0	100.0	96.8	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	94.4	100.0	100.0	100.0	96.2	100.0
SPED	85.7	100.0	100.0	100.0	100.0	100.0
ESOL						
FARMS						

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.3	90.5	92.9	88.6	93.2	92.9
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	78.1	87.5	90.6	84.8	90.9	90.6
Female	83.3	94.4	88.9	75.0	90.0	94.4
Male	83.3	87.5	95.8	100.0	95.8	91.7
SPED	60.0	100.0	100.0	80.0	100.0	100.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.0	0.0	4.0	0.0	92.0	12.0	88.0	14	100.0	0.0
Supporting Services	33.3	0.0	0.0	8.3	58.3	16.7	83.3			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.5
Average Class Size Kindergarten = 23.5
Grades 1 to 3 = 24.2      Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.0	36.0	48.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.400	<b>Instructional Support Total</b>	<b>2.125</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education	0.500	Parent/Community Coord	
Art	0.500	Lunch Hour Aide	0.625
Music	0.500	<b>Other Support Total</b>	<b>2.625</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	0.500
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>18.500</b>	<b>Building Services Total</b>	<b>2.500</b>
<b>Other Professional</b>		Food Services	0.688
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>22.000</b>	<b>Total Supporting Services</b>	<b>7.938</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964		9.9	N	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	9	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
251	410	292	294	307	310	310	310

School Personnel Costs	
Professional Salaries	\$1,903,389
Supporting Services Salaries	\$336,752
Employee Benefits	\$585,430
<b>Total Allocated Cost</b>	<b>\$2,825,571</b>

\* 2007-2008 School Year Data