

# Diamond Elementary School - #570

Principal: Mr. Daniel Walder  
 Director: Mr. Gregory S. Edmundson  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Office Phone: (240) 740-2120

Fax Number: (301) 840-4506

Cluster Name: Northwest, Q.Orchard

Receiving Schools: Lakelands Park, Ridgeview

<b>2016–2017 Enrollment = 697</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>45.9</b>	<b>10.8</b>	<b>11.5</b>	<b>≤5.0</b>	<b>26.1</b>	<b>5.3</b>	Pre-K	0	0.0
ESOL	<b>25.1</b>	10.9	14.2	≤5.0	18.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	133	19.1
FARMS	<b>9.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	122	17.5
SPED	<b>9.3</b>	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	104	14.9
											Grade 3	127	18.2
											Grade 4	111	15.9
											Grade 5	100	14.3
											Total	697	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.9	20.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 14.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.3%	Suspension Rate <sup>2 3 4</sup> = --

<b>School Programs</b>
Asperger's Program
Compacted 4/5 Math
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>2</sup></b>			
	% Racial/Ethnic Composition <sup>1</sup>					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	9.3	3.7	1.9	85.2	0.0	85.2	14.8			
Supporting Services	19.0	9.5	28.6	38.1	4.8	81.0	19.0	163	100.0	0.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>		
13.1	Kindergarten = 23.0	Grades 1 to 3 = 25.1	Grades 4 to 5 = 25.3

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	46.3	40.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	6.000
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.250</b>
Kindergarten	6.000	<b>Other Support</b>	
Classroom	23.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.900	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	0.250
Physical Education		<b>Other Support Total</b>	<b>2.250</b>
Art	1.200	<b>Building Services</b>	
Music	1.200	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	6.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>43.700</b>	<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.062</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>48.600</b>	<b>Total Supporting Services</b>	<b>16.062</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	15	3	0	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
502	670	715	718	709	720	719	702

School Personnel Costs	
Professional Salaries	\$4,030,898
Supporting Services Salaries	\$754,130
Employee Benefits	\$1,278,530
<b>Total Allocated Cost</b>	<b>\$6,063,558</b>