

Diamond Elementary School - #570

Principal: Ms. Carol Lange

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www.montgomeryschoolsmd.org/schools/diamondes/

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School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2008-2009 Enrollment = 483											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.7	50.3	12.2	0.0	32.3	11.0	44.5	Pre K	0	0.0
SPED	13.7	4.1	9.5	1.7	0.0	1.0	1.2	9.7	Full-Day K	101	20.9
ESOL**	14.3	6.4	7.9	0.2	0.0	7.9	3.7	2.5	Grade 1	82	17.0
FARMS	12.6	5.4	7.2	5.4	0.0	0.4	4.3	2.5	Grade 2	85	17.6
									Grade 3	80	16.6
									Grade 4	66	13.7
									Grade 5	69	14.3
									Grade 6	0	0.0
									Total	483	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.1	24.2	9.7

Other Participation
Students now or have in the past received FARMS = 15.7%
Mobility Rate (Entrants + Withdrawals) * = 23.2%
Attendance Rate * = 96.1%
Suspension Rate * = 0.2%

School Programs
Asperger's Class
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	94.1	97.1	98.5	91.7	95.8
African American	75.0	83.3	85.7	85.7	81.9	81.9
American Indian						
Asian American	100.0	100.0	95.3	100.0	100.0	100.0
Hispanic	66.7	83.3	100.0	100.0	88.9	100.0
White	100.0	96.6	100.0	100.0	90.3	96.8
Female	96.3	96.3	94.9	97.5	89.3	100.0
Male	90.0	92.5	100.0	100.0	93.1	93.2
SPED	87.5	87.6	100.0	100.0	75.0	87.6
ESOL			100.0			
FARMS	66.7	77.7	100.0	100.0	70.0	80.0

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.9	78.5	75.9	81.0	86.1	79.7
African American	23.1	38.5	15.4	30.8	53.8	23.1
American Indian						
Asian American	90.0	95.0	90.0	95.0	95.0	100.0
Hispanic	84.6	84.6	84.6	92.3	84.6	84.6
White	84.8	81.8	87.9	87.9	93.9	87.9
Female	86.5	89.2	83.8	86.5	86.5	89.2
Male	66.7	69.0	69.0	76.2	85.7	71.4
SPED	83.3	66.7	75.0	75.0	83.3	75.0
ESOL	70.0	70.0	80.0	80.0	90.0	70.0
FARMS	50.0	55.6	44.4	50.0	61.1	44.4

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	7.0	0.0	4.7	4.7	83.7	9.3			
Supporting Services	14.3	0.0	28.6	9.5	47.6	23.8	76.2	23	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten = 20.0
	Grades 1 to 3 = 22.7 Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.9	32.6	46.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	7.813
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	17.000	Instructional Support Total	11.188
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	36.200	Building Services Total	4.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	41.200	Total Supporting Services	19.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	16	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
509	509	505	531	548	563	573	562

School Personnel Costs	
Professional Salaries	\$3,260,578
Supporting Services Salaries	\$748,095
Employee Benefits	\$1,031,990
Total Allocated Cost	\$5,040,663

* 2007-2008 School Year Data